IGBH. ALTERNATIVE EDUCATION PROGRAMS

Alternative Placement Process

Requests for alternative placement may come from school or district administration, parent/guardian, or from a state agency or the court system. All requests must be submitted on an "Alternative Placement Application for Bethel Resident Students" form (see attached). Upon receipt of the form and any attached data a procedure will be followed to determine approval for alternative school placement:

1. The information on the form and attached data will be reviewed.
    a. If the student has completed the 3rd grade, attached data should include Oregon State Assessment or nationally normed assessment scores. If the student has not completed 3rd grade, attached data must include a district approved literacy assessment score. If no assessment data is available, the instruction department will meet with the family to discuss assessment options.
    b. Other pertinent data (behavioral, attendance, etc) may be attached.
    c. All relevant data will become baseline data that will be used to determine qualification for current and ongoing placement consideration.

2. A review of available alternative school placements will be completed.

3. The students and family will be notified of approval/denial and options will be presented (including possible placements in district.
    a. Decision and notification is the responsibility of the building administrator for currently enrolled K-8th grade students.
    b. Decision and notification is the responsibility of the Kalapuya administrator for currently enrolled 9-12th grade students.
    c. Decision and notification is the responsibility of the instruction department administrator for Bethel resident students who are not currently enrolled.
    d. Placement decisions may be appealed using the district complaint procedure.
    e. Transportation to/from an alternative education site is not the responsibility of Bethel School District. While the district *may* offer certain transportation supports, transportation will not be provided unless it is specifically identified in a student's Individual Education Plan (IEP) or Section 504 Plan.

Willamette High School Alternative Night School Program

This program is defined as an alternative academic program designed for students who are unable to succeed in a traditional setting. It is proposed as an alternative because it offers a different approach to the basic educational programs. The program will accommodate students such as:

1. Ninth and tenth graders referred and screened
2. Pregnant students
3. Students needing credit for graduation
4. Students who work for self-support
5. Community adults

Course work will be offered in the areas of social studies, science, health, personal finance, math, language arts, and some electives. All of these courses are basic requirements for students earning credit toward graduation in Oregon.

A selection process will be implemented by the high school administration.

In-House Adult Education Diploma Program

The In-House Adult Education Diploma Program is for those seniors who are unable to complete graduation

7/05, 1/10, 4/14, 6/15

requirements and graduate with their class. Entrance into the program is based upon recommendation of the counselor and approval from the parent and the principal or his/her representative.

Guidelines

1. This program is available only to seniors who are academically unable to complete graduation requirements and graduate with their class.
2. Upon completion of the required classes, students will be issued an Adult Education Diploma from the Bethel School District.
3. Students are required to follow all attendance and discipline procedures at Willamette High School.
4. Students will participate in graduation ceremonies at Lane Community College rather than at Willamette High School.
5. Student is eligible for an in-house adult education diploma upon completion of courses equivalent to 21 Lane Community College credits.