

**IGDJA.            ATHLETIC PARTICIPATION CREDIT REQUIREMENT**

**Participation Requirements**

Any Willamette High School student not on an active IEP or section 504 Plan, who fails to meet the eligibility requirements to participate in athletics or extra-curricular activities may follow the appeal procedure listed below:

1. Student completes the appeal form and turns it in to the administrator in charge of student activities.
2. The administrator will review copies of the student's report card, transcript, and attendance report.
3. The administrator will review each application with the student and make a decision.
4. The administrator will notify the applicants by mail of the decision and inform the athletic director.
5. Approved petitions must be signed by the student and parent and be on file in the office.

Petitions to participate in second semester activities are due by the end of the first week of tryouts for that activity.

If the petition is approved, the following probationary steps will be implemented:

1. Be passing all classes at dates established by school administration
2. Have no unexcused absences during the activity season
3. Be punctual to classes.

**Students with Disabilities and Participation in Extra-Curricular Activities**

Definition: A disabled student is any student on an active IEP in Bethel School District.

**Maintenance of No Pass – No Play Policy**

If a student with a disability fails to pass all registered classes and is considered ineligible for extra curricular activities, the following procedures are recommended:

- a. Assessing whether the student's inability to pass all registered classes is related to his/her disability.
- b. Assessing whether the IEP is appropriate.

If the Student Study Team (SST) determines no relationship exists between the student's current academic progress and his/her disability, that student remains ineligible to participate in extra-curricular activities, (e.g., if the student does not put forth reasonable effort to complete assignments or fails to attend class, etc.). If the SST determines that there is a relationship between academic progress and the disability, then the IEP must be reviewed and adjusted to meet the student's needs. The student will be eligible to participate in activities for that particular grading period.

**Student Appeals**

Students who fail to meet the No Pass – No Play policy guidelines or a Bethel high school Progress Toward Graduation standard may appeal through the process outlined above. Guidelines are listed below:

1. Students who fail to meet the Willamette High School Progress Toward Graduation standard are granted a probationary period to participate in athletics, provided they meet  
  
with the building principal to construct a plan to (a) develop study time at home, (b) use after-school tutoring and study hall effectively, and (c) register for night school as required.
2. Students not meeting the No Pass – No Play policy guidelines are granted a two-week period to improve failing grades. If students continue to have a failing grade in a class after the two-week probationary period, they will be ineligible to participate for the remainder of the specific season.

**Bethel School District #52**  
**Administrative Rule**

**Students with Disabilities**

No otherwise qualified student with a disability shall solely by reason of his or her disability be excluded from participation in, denied the benefits of, or subjected to discrimination in any program or activity.