IKEA. RETENTION OTHER THAN ATTENDANCE

The Board is dedicated to the academic success of each student. Building administrators and teacher(s) will inform parent/guardian by March 1that the child is being considered for retention.

The building administrator will use the Bethel School District Retention Form.

Subsequent to March 1 and before the last day of school, at least one staffing shall be held to make a final determination concerning placement for the following year. The staffing should include a building administrator, the teacher(s), the parent/guardian, the student, and other appropriate persons.

The result shall be communicated to the parent/guardian and the district office through the District Retention Form.

See next pages for Bethel School District Retention Form

Bethel School District Retention Form

Student Name:	Date:
School:	Parent/Guardian Notification by March 1:Yes □ No □
Current Grade Level	DOB:
Meeting Participants	(Parent/Guardian)
	(Parent/Guardian)
	(Principal)
	(Teacher)
	(Other, Please Specify)
	(Other, Please Specify)
Has the student been	previously retained? Yes No
Is student on an IEP of	or 504 Plan? Yes □ No □ If not, is a disability suspected? Yes □ No □
Academic Performan	ce: Excellent □ Fair □ Poor □ Attach SIV Form/Other Academic Info
Student Attendance: 1	Excellent □ Fair □ Poor □ Attendance:
	(Absent/Enrolled)
If Poor Attendance, w	what is the cause:
Summary of factors f	or retention or promotion decision:

Bethel School District #52 Administrative Rule

Bethel School District Retention Form, Page 2

Considerations/recommendations concerning program for nex instructional program for other than poor attendance:	t year, including changes in
Superintendent or Designee: Comments or Recommendations	S
Reviewed by:	Date:
Principal Decision: Retention □ Promotion: □	
Student will be placed in grade level for the	school year.
(Parent/Guardian Signature)	Date:
Parent/Guardian Refused to sign: (attach minutes of meeting)	g)
	Date:
(Principal Signature)	