

Essential Skills

Writing Work Sample Scoring/Feedback Form—Narrative Writing

High School: Use with Oregon’s Official Writing Scoring Guide.

Student Name: _____		Freshman Year: _____	
Task Title: _____ _____ Personal Narrative _____ Imaginative Narrative Standards Addressed: _____	Rater: _____		
	Date: _____		
	Aligned to Standards:		Yes/No
	Meets at “4” level or above on all required Process Dimensions:		Yes/No
Bullets describe a score of 4. Checked boxes indicate areas that meet the standard. Empty boxes indicate areas that need improvement. Raters may mark the boxes and circle specific words. No other feedback beyond the Official Scoring Guide may be provided.			

IDEAS AND CONTENT 1 2 3 4 5 6

The student responses show:

- The purpose is clear.
- Main ideas are focused and easy to understand.
- Supporting details are relevant and significant
 - Details help develop the experience, event and/or characters

ORGANIZATION 1 2 3 4 5 6

The student responses show:

- The beginning is recognizable and introduces the plot, main idea, or main characters
- The writing is easy to follow and details fit where placed
- Narrative techniques such as foreshadowing, flashbacks, etc. work within the narrative
- Transitional strategies are used adequately
- The conclusion provides a sense of resolution or closure

SENTENCE FLUENCY 1 2 3 4 5 6

The student responses show:

- The writing is fairly easy to read aloud.
- There is a natural flow of language.
- Sentence structures have some variety.
- Sentences begin in different ways.
- Sentence lengths have some variety.

CONVENTIONS 1 2 3 4 5 6

The student responses show:

- End-of-sentence punctuation is correct (few or no run-ons, fragments, comma splices).
- Spelling of everyday words is correct.
- If used, dialogue is punctuated / paragraphed correctly.
- Grammar is correct (e.g., verb tense, subject-verb agreement, point of view).
- Capitalization is correct.

Rater ID Number, Initials, or Name: _____

VOICE (*Not required for diploma*) **1** **2** **3** **4** **5** **6**
The student responses show:

- The writing maintains a consistent point of view
- There is a sense of “writing to be read”

WORD CHOICE (*Not required for diploma*) **1** **2** **3** **4** **5** **6**
The student responses show:

- Words have some variety and are functional.
- Vocabulary is varied and suggests nuances in characters

Rater ID Number, Initials, or Name: _____