



**MEETING OF THE BOARD OF DIRECTORS**

Hybrid Meeting hosted from the District Office - 4640 Barger Drive

Wednesday, September 25, 2024 – 6:00 p.m.

Join Zoom:

[https://bethel-k12-or-us.zoom.us/j/89834695350?pwd=FS\\_tTjTiqP\\_fqg2wrBpjz8edrLxWUw.OmQ1aG8\\_a53n0zhV](https://bethel-k12-or-us.zoom.us/j/89834695350?pwd=FS_tTjTiqP_fqg2wrBpjz8edrLxWUw.OmQ1aG8_a53n0zhV)

Passcode: 004659

Or

Phone number to listen: 1.253.215.8782

Webinar ID: 898 3469 5350

Passcode: 004659

**REGULAR SESSION AGENDA**

**6:00 PM PRELIMINARIES – ESTIMATED TIME: 40 MINUTES**

1. **Call to Order: Caleb Clark, Chair**
2. **Pledge of Allegiance**
3. **Approval of Minutes**
4. **School Presentation: Cascade Middle School**
5. **Oath of Office**  
KHS Student Representative to the Board: Jared Flores; and WHS Student Representative to the Board: Brea Montgomery
6. **Student Representative Reports: KHS and WHS**
7. **Delegations and Visitors**  
Public comment will be taken in-person, via Zoom, or in writing.
  - For in-person comments, please complete the Intent to Speak card prior to the start of the board meeting.
  - For comments via Zoom, please complete [this form](#) prior to the start of the board meeting.
  - Written comments to the board can be submitted anytime at [publiccomment@bethel.k12.or.us](mailto:publiccomment@bethel.k12.or.us). Board members will have access to written public comments submitted by noon the day of the board meeting.

**6:40 PM BOARD BUSINESS – ESTIMATED TIME: 40 MINUTES**

1. **Bond Oversight Committee Report: Chair Clark and Director Nordling**
2. **Superintendent's Report**
3. **Policy Update, 1<sup>st</sup> Reading**

- a. IIA – Instructional Resources/Instructional Materials – *New policy*
- b. INB – Reconsideration of Instructional Materials or Activities – *Updated to reflect new language*
- c. KA – School/Community Relations – *No changes*
- d. KBA – Public Records – *Updated to reflect new language*
- e. KK - Visitors to District Facilities – *New policy*
- f.

4.

**7:20 PM CONSENT AGENDA – ESTIMATED TIME: 5 MINUTES**

- 1. Personnel Action Resolution No. 8

**7:25 PM ACTION ITEMS – ESTIMATED TIME: 5 MINUTES**

- 1. Adopt policies EBBA, EBBB, IGBAH, IGBAJ, and KA Resolution No. 9
- 2. Approve Transfer Caps for 2024-25 Resolution No. 10
- 3. Remove Policies/AR: JHC, JHCC, JHCC-AR, JHCCA Resolution No. 11
- 4. Adopt Legislative Priorities Resolution No. 12
- 5.

**7:30 PM INFORMATION AND DISCUSSION – ESTIMATED TIME: 10 MINUTES**

- 1. National School Lunch Week, October 14 – 18, RSVP to Jill
- 2. OSBA Fall Regional Legislative Roadshow, Tuesday, October 15, 6:00pm, Lane ESD, RSVP to Jill
- 3. Annual BEF Advocacy Breakfast, Friday, October 25, 7:30am, WHS Cafeteria
- 4. OSBA Annual Convention, November 8-9, Portland Marriott Downtown Waterfront Hotel
- 5.

**7:40 PM BOARD ACTIVITY UPDATE – ESTIMATED TIME: 10 MINUTES**

- 1.

**7:50 PM REVIEW OF NEXT MEETING: WEDNESDAY, OCT. 9TH @ 5:30 PM**

Work Session - Relevant & Responsive Literacy KPI Report: Jill Robinson-Wolgamott

**7:50 PM ADJOURNMENT**

**MINUTES**  
**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF DIRECTORS**  
**AUGUST 28, 2024**

The August 28, 2024 meeting of the Board of Directors was held in person and was remotely accessible via Zoom.

**ATTENDANCE**

Board Members: Curt Nordling, Debi Farr, Drae Charles, Paul Jorgensen, Robin Zygaitis, and Chair, Caleb Clark

Absent: Ashley Espinoza

District staff and presenters: Superintendent Sproles, Remie Calalang, Pat McGillivray, and Jill Busby

**CALL TO ORDER**

Chair Clark called the August 28, 2024 meeting of the Board of Directors to order at 6:02 p.m.

**PLEDGE OF ALLEGIANCE**

Director Jorgensen led the Pledge of Allegiance.

**ACTION ON MINUTES**

Chair Clark presented the Work Session Notes and Minutes from the July 1, 2024 Board Meeting and the Minutes from the August 9-10, 2024 Special Board Meeting – Board Retreat and asked for additions or corrections. Hearing none, the Board approved the Work Session Notes and Minutes as submitted.

**DELEGATIONS AND VISITORS**

None

**BOARD BUSINESS**

See [video recording](#) at 0:2:03 for this presentation.

Slides for this presentation can be found [here](#).

**Superintendent’s Report – 20 minutes**

Superintendent Sproles acknowledged the busy week as the District prepares to welcome students back and expressed gratitude to the Board and the Bethel community for their support, highlighting the positive momentum within the District. He summarized recent events, including the Welcome Back gathering for staff and the ribbon-cutting ceremony at Cascade, sharing photos from both occasions. He also highlighted the sample time-stamped agenda provided to Board members and expressed a desire to gather their feedback to improve this practice. Additionally, Superintendent Sproles reviewed the Board's goals for the year, which are aligned with the District’s strategic priorities, and outlined hardwired actions planned for the 2024-25 school year.

a. **Evaluation Process**

Superintendent Sproles provided an overview of the proposed process for his 2024-25 evaluation, outlining goals, timelines, and the evaluation data, which includes a targeted survey. He shared sample questions, identified groups for the fall 2024 targeted survey, and noted that 1:1 conversations with Board members would begin in November. The Board would then complete the evaluation by February 2025. The Board discussed the targeted staff survey and other potential methods for gathering staff feedback for the Superintendent’s evaluation. Ultimately, the Board agreed to move forward with the proposed evaluation process as presented.

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Policy Update, 1<sup>st</sup> Reading – 20 minutes

See [video recording](#) at 0:35:00.

Assistant Superintendent Calalang reported on and answered questions from the Board regarding the following Board policies:

- BB – Policies Relating to the School Board – *Updated to reflect new language*
- GBCBA – Drug and Alcohol Abuse by Employees – *No changes*
- GBNAA/JHFF – Reporting Requirements for Suspected Sexual Conduct with Students – *Updated to reflect new language*
- JHFF/GBNAA – Reporting Requirements for Suspected Sexual Conduct with Students – *Updated to reflect new language*
- GCAB – Personal Electronic Devices and Social Media – Staff – *Updated to reflect new language*
- GCBDD – Sick Time – *Updated to reflect new language*
- GBC – Staff Ethics – *No changes*
- GBH/JECAC – Staff/Student/Parent Relations – *Updated to reflect new language*
- JECAC/GBH – Staff/Student/Parent Relations – *Updated to reflect new language*

**CONSENT AGENDA**

See [video recording](#) at 0:45:35.

**Resolution No. 3 – Personnel Action**

**Motion:** Robin Zygaitis moved, Curt Nordling seconded, to approve the Revised Consent Agenda as specified below.

#	Name	Type	Description
1.	Acosta, Annetoinette	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE ELA/Social Studies Teacher @Prairie Mountain; replaces: Peggy Doty; start date: 8/26/2024.
2.	Acree, Mia	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 0.8 FTE Music Teacher @Meadow View; replaces: Kelsey Janes; start date: 8/26/2024.
3.	Acree, Mia	Hire for 2024-25	Offer Extra Duty Contract for Elementary Music Director @Meadow View.
4.	Bandow, Jeff	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE CTE Teacher @Kalapuya; start date: 8/26/2024.
5.	Berry, Michael	Resignation	Accept resignation effective August 16, 2024; position held: Behavior Consultant @District Office; 1 year at Bethel.

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6.	Bond, Angel	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE 5 <sup>th</sup> Grade Teacher @Malabon; start date: 8/26/2024.
7.	Borton, Emma	Infant Care Leave	Approve 1.0 FTE Infant Care Leave from 8/26/2024 through 12/6/2024; and 0.5 FTE Infant Care Leave from 12/9/2024 through the end of the 2024-25 school year; Position: 2 <sup>nd</sup> Grade Teacher @Fairfield.
8.	Brunskill, Kim	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE School Counselor @Danebo; replaces: Deanna Chappell; start date: 8/21/2024.
9.	Davidson, Will	Hire for 2024-25	Offer Extra Duty Contract for SEL/WIN Coach @District Office.
10.	Davis, Relée	Resignation	Accept resignation effective August 31, 2024; position held: ELD Teacher @Fairfield; 7 years at Bethel.
11.	Dinh, Bethany	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE PE Teacher @Clear Lake; replaces: Joe Randall; start date: 8/26/2024.
12.	Dodds, Ben	Additional Temporary Hours for 2024-25	Offer Temporary Contract for additional 0.5 FTE job share with Steve Miller; position: Social Studies Teacher @Willamette; start date: 8/26/2024; total: 1.0 FTE.
13.	Footlik, Sam	Job Share	Approve job share with Sydney Mohammed & Jordan Pike for the 2024-25 school year; Position: 3 <sup>rd</sup> Grade Teacher @Prairie Mountain.
14.	Foutz, Avery	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE School Psychologist Intern @District Office; start date: 8/26/2024.
15.	Gonzalez, Isley	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE Student Success Teacher @Willamette; replaces: Megan Sullivan (DO); start date: 8/26/2024.
16.	Gonzalez-Cas, Arianna	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE School Counselor @Prairie Mountain; replaces: Sonja Wright; start date: 8/26/2024.
17.	Hatch, Joy	Leave of Absence	Approve 0.67 FTE Miscellaneous Leave of Absence for the 2024-25 school year; position: Spanish Teacher @Willamette.

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18.	Hemmele, Jessica	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE Social Communication Teacher @Prairie Mountain; replaces: Jenni Baccus; start date: 8/26/2024.
19.	Hendrix, Reve	FTE Reduction	Approve reduction of FTE from 1.0 FTE to 0.5 FTE for the 2024-25 school year; position: Art Teacher @Meadow View.
20.	Janes, Kelsey	Resignation	Accept resignation effective immediately; position held: Music Teacher @Meadow View; 5 years at Bethel.
21.	Kelley, Lori	Additional Temporary Hours for 2024-25	Offer Temporary Contract for additional .5 FTE Music Teacher @Clear Lake; Total: 1.0 FTE.
22.	Kennedy, Tara	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE 5 <sup>th</sup> Grade Teacher @Clear Lake; replaces: Wayne Reposo; start date: 8/26/2024.
23.	Krecklow, Cailin	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE Social Communication Teacher @Meadow View; start date: 8/26/2024.
24.	Kunhardt, Taylor	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE Teacher @Kalapuya; start date: 8/26/2024.
25.	Larson, Hannah	Hire for 2024-25	Offer Extra Duty Contract for SEL/WIN Coach @District Office.
26.	Leguizamon, Kelly	Hire for 2024-25	Offer Extra Duty Contract for SEL/WIN Coach @District Office.
27.	Liebenberg-Battles, Kim	Infant Care Leave	Approve .5 FTE Infant Care Leave for the 2024-25 school year; position: Title Teacher @Irving.
28.	Manley, Clair	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 0.5 FTE 4 <sup>th</sup> Grade Teacher @Fairfield; replaces: Shannon Nye; start date: 8/26/2024.
29.	Martins, Tony	Resignation	Accept resignation effective immediately; position held: Core Teacher @Kalapuya; 9 years at Bethel.
30.	Michlanski, Nicole	Temporary Hire for 2024-25	Offer 2 <sup>nd</sup> Year Temporary Contract for 1.0 FTE 5 <sup>th</sup> Grade Teacher @Irving; replaces: Windy Leona; start date: 8/26/2024.

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31.	Miller, Steve J.	Job Share	Approve job share with Ben Dodds for the 2024-25 school year; Position: Social Studies Teacher @ Willamette.
32.	Mohammed, Sydney *REVISED*	Job Share	Approve job share with Sam Footlik & Jordan Pike for the 2024-25 school year; Position: 3 <sup>rd</sup> Grade Teacher @Prairie Mountain.
33.	Mosteller, Emily	Hire for 2024-25	Offer Extra Duty Contract for Affinity Group Leader @Irving; start date: 8/26/2024.
34.	Myrie, Jessica	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE ELD Teacher @Malabon; replaces: Beth Clarke; start date: 8/26/2024.
35.	O'Connor, Jake	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE PE Teacher @Danebo; replaces: Jeannelle Mahle; start date: 8/26/2024.
36.	Pelkey, Amy	Hire for 2024-25	Offer Extra Duty Contract for Affinity Group Leader @Irving; start date: 9/3/2024.
37.	Philippi, Rebecca	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE Life Skills Teacher @Clear Lake; replaces: Stacy Shelton; start date: 8/26/2024.
38.	Pike, Jordan	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE 5 <sup>th</sup> Grade Teacher @Prairie Mountain; replaces: Sam Footlik & Sydney Mohammed job share; start date: 8/26/2024.
39.	Reetz, Mike	Additional Temporary Hours for 2024-25	Offer Temporary Contract for .17 FTE Zero Period Jazz Band Teacher @Shasta.
40.	Reposa, Wayne	Hire for 2024-25	Offer 2 <sup>nd</sup> Year Probationary Contract for 1.0 FTE School Counselor @Clear Lake; replaces: Jordan Ramos; start date: 8/26/2024.
41.	Richer, Ann	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 0.5 FTE Middle School Math/Science Teacher @Prairie Mountain; replaces: Nathan Ratalsky; start date: 8/26/2024.
42.	Rusk, Sally	Hire for 2024-25	Offer Extra Duty Contract for SEL/WIN Coach @District Office.
43.	Salzman-Coon, Olivia	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE Music Teacher @Danebo;

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			replaces: Kristin Bond; start date: 8/26/2024.
44.	Salzman-Coon, Olivia	Hire for 2024-25	Offer Extra Duty Contract for Elementary Music Director @Danebo.
45.	Sears, Nellie	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE 2 <sup>nd</sup> Grade Teacher @Prairie Mountain; start date: 8/26/2024.
46.	Snow, Haley	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 0.5 FTE Science Teacher @Willamette; replaces: Nannette Petersen; start date: 8/26/2024.
47.	Sodeman, Brontae	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE 1 <sup>st</sup> Grade Teacher @Fairfield; start date: 8/26/2024.
48.	Spicer, Brooke	Hire for 2024-25	Offer Extra Duty Contract for Assistant Volleyball Coach @Willamette.
49.	Swartz, Nazia	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE Student Success Teacher @Willamette; replaces: Spencer Lake; start date: 8/26/2024.
50.	Taylor, Scott	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE Resource Room Teacher @Cascade; replaces: Kyle Gordon; start date: 8/26/2024.
51.	Toledo, Haley	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE ELA/Social Studies Teacher @Willamette; replaces: Stephen North; start date: 8/26/2024.
52.	Vaughan, Julie	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE Behavior Consultant @District Office; replaces: Michael Berry; start date: 8/26/2024.
53.	Weld, Kylie	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE 5 <sup>th</sup> Grade Teacher @Danebo; replaces: Kevin Smith; start date: 8/26/2024.
54.	Wheeler, Beth	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE Music Teacher @Malabon and offer Extra Duty Contract for Elementary Music Director @Malabon; replaces: Melissa Erp; start date: 8/26/2024.
55.	Witty, Shannon	Hire for 2024-25	Offer Extra Duty Contract for SEL/WIN Coach @District Office.



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56.	Love, Tyler	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE ELA Teacher @Shasta; start date: 8/26/2024.
57.	Pearson, Nora	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE 4 <sup>th</sup> Grade Teacher @Danebo; start date: 8/26/2024.
58.	Richer, Ann	Resignation	Accept resignation effective 8/27/2024; position: Middle School Math/Science Teacher @Prairie Mountain ; 0 years at Bethel.
59.	Watkins, Charles	Temporary Hire for 2024-25	Offer 1 <sup>st</sup> Year Temporary Contract for 1.0 FTE 4 <sup>th</sup> Grade Teacher @Meadow View; start date: 8/26/2024.

**Motion Passed, 6-0**

**Absent:** Ashley Espinoza

**ACTION ITEMS**

See [video recording](#) at 0:48:40.

**Resolution No. 4 – Adopt policies GBC and GBCBA**

**Motion:** Debi Farr moved, Robin Zygaitis seconded, to adopt the following Board Policies:

GBC – Staff Ethics

GBCBA – Drug and Alcohol Abuse by Employees

**Motion Passed, 6-0**

**Absent:** Ashley Espinoza

**Resolution No. 5 – Adopt 2024-2025 Board Priorities**

**Motion:** Paul Jorgensen moved, Robin Zygaitis seconded, to adopt the School Board Priorities 2024-2025, as presented. Superintendent Sproles reviewed school board presentations/KPI data reviews scheduled for 2024-2025 which are outlined in the School Board Priorities document.

**Motion Passed, 6-0**

**Absent:** Ashley Espinoza

**INFORMATION AND DISCUSSION**

See [video recording](#) at 0:53:53.

- A. Willamette CTE Building Dedication & Ribbon Cutting, Thursday, August 29, 11am
- B. UW Annual Community Breakfast, Thursday, September 12, 7:30am, Venue 252
- C. OSBA Fall Regional Legislative Roadshow, Tuesday, October 15, 6:00pm, Lane ESD
- D. Annual BEF Advocacy Breakfast, Friday, October 25, 7:30am, WHS Cafeteria
- E. OSBA Annual Convention, November 8-9, Portland Marriott Downtown Waterfront Hotel
- F. The Board reviewed and discussed a letter from Lane Education Service District Superintendent Tony Scurto. The letter was in response to concerns raised about the lack of support and assistance for Bethel's underserved students, families, and staff, particularly through the Lane African American Black Student Success (AABSS) program. While the Board appreciated the response, they expressed hope for better

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outcomes moving forward. The discussion also covered the future of the AABSS grant and the various agencies that have applied for the new grant.

**BOARD ACTIVITY UPDATE**

See [video recording](#) at 1:19:36.

- A. Board members shared their thoughts on the recent Welcome Back event, and Chair Clark commented specifically on attending Meet the Teacher Night with his student.

**REVIEW OF NEXT MEETING: WEDNESDAY, SEPTEMBER 11<sup>TH</sup> @6:00 PM**

- A. July/August Financial Statement: Andrea Belz
- B. Superintendent’s Report
- C. Board Policies up for Periodic Review

**ADJOURNMENT**

There being no further business to bring before the Board, Chair Clark adjourned the meeting at 7:24 p.m.

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Clerk – Kraig Sproles

*jcb*

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Chair – Caleb Clark

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: **Instructional Resources/Instructional Materials**

Policy Number: **IIA** Effective Date: **10/2024**

Date of Original Policy and Revisions: **10/24**

Cancels Policy: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: **10/2027**

**POLICY**

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials. While the Board retains the authority to approve district instructional materials adoptions, it authorizes the Superintendent to develop and implement administrative regulations governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.

The District will review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials will be reviewed on a seven-year cycle and recommendations for appropriate instructional materials will be made.

Recommended instructional resources and materials will be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the District's adopted curriculum content, provide ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

The District will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, guardians and interested District patrons will have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary materials and library resources will be selected cooperatively by teachers, principals, librarians, media coordinators, and sometimes with the assistance of students and guardians. Recommended supplementary materials and library resources will also be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the District's adopted curriculum content, provide for ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

To be in compliance with the requirements of federal law, the Board directs the Superintendent or designee to distribute curriculum materials and instructional supplies to District schools in such a manner that ensures all schools receive equivalent materials.

**REPORTS**

None.

**ATTACHMENTS**

**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

None.

**END OF POLICY**

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**REFERENCES / COMMENTS**

[ORS 336.035](#)  
[ORS 336.840](#)  
[ORS 337.120](#)  
[ORS 337.141](#)  
[ORS 337.150](#)  
[ORS 337.260](#)  
[ORS 337.511](#)  
[ORS 339.155](#)  
[OAR 581-021-0045](#)  
[OAR 581-021-0046](#)  
[OAR 581-022-2310](#)  
[OAR 581-022-2340](#)  
[OAR 581-022-2350](#)  
[OAR 581-022-2355](#)  
[OAR 581-011-0050 - 0117](#)

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).  
House Bill 3041 (2021).

**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

Subject: ~~Reconsideration of Instructional Materials or Activities~~ Studying Controversial Issues

Policy Number: INB Effective Date: 10/2024

Date of Original Policy and Revisions: 1/84, 6/92, 4/99, 2/00, 3/07, 12/09, 11/12

Cancels Policy: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: 10/2027

**POLICY**

Bethel School District provides an orderly process to accommodate honest differences of opinion regarding the use of instructional materials or activities.

**Procedure**

- ~~A. Complaints should be initiated at the building level.~~
- ~~B. An opportunity shall be provided for the complainant to meet with a building administrator and staff member(s) involved.~~
- ~~C. If the complaint is still unresolved, the complainant shall be supplied with a "Request for Reconsideration of Materials or Activity" form, which must be filled out before further consideration may be given.~~
- ~~D. The Superintendent or designee shall arrange for a review committee consisting of an administrator, two representative classroom teachers, a community representative from each school, and a media specialist.~~
- ~~1. The community representatives shall be appointed by each school's parent advisory group.~~
- ~~2. The committee will meet, appoint a chair and secretary, and study all information available in regard to materials involved.~~
- ~~3. A written report shall be returned to the Superintendent within three (3) weeks of the initial meeting. The report shall also be forwarded to each school's parent advisory group. The written report of the findings of the committee will include the minutes of the committee meetings, the recommendation of the committee, and a report of the vote of each committee member. The minutes shall include a report of both majority and minority opinions and address the following criteria: \_\_\_\_\_~~
- ~~a. Contributions the subject matter makes to the:~~
- ~~\_\_\_\_\_ (1) curriculum~~
- ~~\_\_\_\_\_ (2) educational interests of student~~
- ~~\_\_\_\_\_ (3) breadth of information on a subject~~
- ~~b. Reviews found in standard selection sources and recommendations by professional personnel~~
- ~~c. Age appropriateness of the material~~
- ~~d. Accuracy of material~~
- ~~e. Integrity of the material~~
- ~~(1) Webster's definition of integrity: an adherence to a code of moral, artistic, or other values.~~

~~The recommendation of the committee shall be one of the following:~~

- ~~• The material is retained without restriction~~
- ~~• The material is retained with restriction~~
- ~~• The material is not retained~~

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**BOARD OF EDUCATION POLICY STATEMENT**

- ~~— 4. The books or materials involved may be removed from use by the committee pending a decision of the committee.~~
- ~~— 5. The Superintendent shall provide the committee's written report to the School Board at the next regularly scheduled meeting.~~
- ~~— 6. The complainant may appeal the committee's recommendation to the School Board. The School Board will determine the appeal based on the written record provided by the committee.~~

The Board recognizes that differences of opinion may occur in classes where students are encouraged to seek understanding of facts and form opinions. Developing students' abilities to examine issues without prejudice and to withhold judgments while facts are being collected, assembled and weighed, and to see relationships before drawing inferences or conclusions are among the most valuable outcomes of a free educational system.

The presentation and discussion of controversial issues will be informative. Teachers will present an overall view of controversial issues and will guard against giving personal opinions until students have an opportunity to:

1. Find, collect and assemble factual material on the subject;
2. Interpret the data without prejudice;
3. Reconsider assumptions and claims and to reach their own conclusions.

By refraining from expressing personal views before and during the period of research and study, the teacher will encourage students to search after truth and to think for themselves.

Before beginning a class in the study of an obviously controversial topic, a teacher will discuss with the principal:

1. Its appropriateness to the course;
2. Its appropriateness for the students' maturity level;
3. The approach to instruction;
4. The instructional materials to be used.

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**REFERENCES / COMMENTS**

[ORS 336.067](#)

[OAR 581-021-0009](#)

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

U.S. CONST. amend. I.  
OR. CONST., art. I.

[Administrative Rule INB. Reconsideration of Instructional Materials or Activities – FORM](#)

Administrative Rule IIA. Reconsideration Request Form for Reevaluation of Instructional Material

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**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

Subject: School/Community Relations

Policy Number: KA Effective Date: 9/2024

Date of Original Policy and Revisions: 7/85, 9/95, 5/00, 10/08, 12/10, 4/14

Cancels Policy No.: KAA, KB, KAB Dated: \_\_\_\_\_

Date of Next Review: 9/2027

**POLICY**

In order to create a public school system supported by the community, it is important to develop a positive school/community relations program. As an elected body, the School Board recognizes its responsibility to interpret the educational program to the community, solicit advice from the community and share results of student performance and other important information about District operations.

It shall be the policy of the Board to maintain a continuing program of community relations by:

- Assisting the community in acquiring an understanding of the school system and all aspects of its operation;
- Periodically collecting formal and informal data about the community's attitude toward its schools;
- Providing information concerning the needs for adequate financial support to maintain and improve the educational program;
- Establishing an open, honest relationship with the media regarding District business and school activities;
- Promoting the participation of community members, area business people and interested individuals for the betterment of Bethel Public Schools; and
- Providing data to the community about student performance.

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**REFERENCES / COMMENTS**

None.

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**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Public Records Request

Policy Number: KBA Effective Date: 10/2024

Date of Original Policy and Revisions: 11/08, 12/10, 1/15, 11/20

Cancels Policy No.: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: 10/2027

**POLICY**

“Public record” means any information that:

1. Is prepared, owned, used or retained by the district;
2. Is related to an activity, transaction or function of the district; and
3. Is necessary to satisfy the fiscal, legal, administrative or historical policies, requirements or needs of the district.

A request to inspect or receive a copy of a public record shall be in writing and will be presented to the district office.

A “public record” includes any writing that contains information relating to the conduct of the public’s business, prepared, owned, used or retained by the District regardless of physical form or characteristics, unless otherwise exempted by law<sup>1</sup>. “Writing” means handwriting, typewriting, printing, photographing and every means of recording, including letters, words, pictures, sounds, or symbols or combination thereof and all papers, maps, files, facsimiles or electronic recordings. Public record does not include any writing that does not relate to the conduct of the public’s business and that is contained on a privately owned computer<sup>2</sup> messages on voice mail or on other telephone message storage and retrieval systems, or spoken communication that is not recorded.

Board meetings and records will be matters of public information subject to such restrictions as are set by federal law or regulation, by state statute or by pertinent court rulings.

The Board’s official minutes, its written policies and its financial records will be available at the Superintendent’s office for inspection by any citizen desiring to examine them during hours when the Superintendent’s office is open. All such information will be made available to individuals with disabilities in any appropriate accessible format, upon request and with appropriate advanced notice. Auxiliary aids and services available to ensure equally effective communications to qualified persons with disabilities may include large print, Braille, audio recordings, readers, assistance in locating materials or other equally effective accommodations.

<sup>1</sup> There are multiple definitions for “public record” in ORS 192. This definition comes from ORS 192.311 and applies to the inspection of records.

<sup>2</sup> In accordance with *Bialostosky v. Cummings*, 319 Or. App. 352 (2022), an individual board member may be considered a public body for public record purposes. Consequently, records created and retained solely by individual board members may be considered public records.

**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

The Board supports the right of the people to know about programs and services of their schools and will make every reasonable efforts to disseminate information. Each principal is authorized to use all available means available to keep parents and others of his/her in the particular school's community informed about the school's program and activities.

~~No records will be released for inspection by the public or any unauthorized persons—either by the Superintendent or any other person designated as custodian for district records—if such disclosure would be contrary to the public interest, as described in state law.~~

The Board reserves the right to establish a fee schedule which will reasonably reimburse the district for the actual cost of making public records available pursuant to law. The District will not be obligated to complete a request for which the requester has not paid the fee as permitted by state law. There will be no additional charge for auxiliary aids and services provided for qualified persons with disabilities.

Employee and volunteer personal residential addresses, personal electronic mail addresses (~~other than district electronic mail addresses assigned by the district to district employees~~), social security numbers, dates of birth and personal telephone or cellular numbers, and other information listed in Oregon Revised Statute (ORS) 192.355 as exempt, contained in personnel records maintained by the District are exempt from public disclosure pursuant to Oregon Revised Statute (ORS) 192.445 363 – 368 and ORS 192.502(3)355(3). ~~District electronic mail addresses assigned by the District to district employees are not exempt. Such information may be released only upon the written request of the employee or volunteer or as otherwise provided by law.~~ This exemption does not apply to a substitute teacher, as defined in ORS 342.815, when requested by a professional education association of which the substitute teacher may be a member. ~~District electronic mail addresses assigned by the district to district employees are not exempt.~~

The District will not disclose the identification badge or card of an employee without the employee's written consent if the badge or card contains the employee's photograph and the badge or card was prepared solely for internal use by the District to identify district employees. A duplicate of the photograph used on the badge or card shall not be disclosed.

The District shall not, in accordance with state law, disclose personal information for the purpose of enforcement of federal immigration laws.

The District shall retain and maintain its public records in accordance with Oregon Administrative Rule (OAR) 166-005-0010 and Chapter 166, Division 400 and ORS Chapter 192.

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**REFERENCES / COMMENTS**

[ORS Chapter 192](#)

[OAR 137-004-0800\(1\)](#)

[OAR 166-400](#)

[ORS 180.805](#)

[OAR 166-005-0010](#)

[HB 3464 \(2017\)](#)

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2017~~8~~); 29 C.F.R. Part 1630 (2017~~2021~~); 28 C.F.R. Part 35 (2017~~2021~~).

Or. Dep't of Justice, Or. Attorney General, *Public Record and Meetings Manual* (2014).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Bialostosky v. Cummings, 319 Or. App. 352 (2022).

[Bethel Administrative Rule KBA: Public Records](#)

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**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: **Visitors to District Facilities**

Policy Number: **KK** Effective Date: **10/2024**

Date of Original Policy and Revisions: **10/24**

Cancels Policy No.: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: **10/2027**

**POLICY**

The Board believes that a better understanding of its educational program and improved relationship between the schools and community can be developed through school and classroom visitations of parents, guardians, and patrons. Such visitations should be encouraged, arranged (preferably at least one day in advance) and permitted within considerations of the requirements of the educational program, the orderly administration of the school, school grounds and classrooms and the safety and welfare of students and staff.

The District is responsible for the schools' supervision and administration. To ensure that school work is not disrupted and that visitors are properly directed to the areas in which they are interested, all visitors to District facilities must report to the school office upon entering school property.

1. Teachers' and staff's work must not be impeded by interruption of visitors or by unreasonable demands on their time.
2. Visitors must not contact or interact with individual students except as authorized by the principal and/or teachers.
3. Visitors are prohibited from taking photos, videos, or audio recordings without explicit permission from the administrator.
4. Visitors must comply with all District policies and administrative regulations, school rules, federal and state law and administrative regulations, and county and municipal codes and regulations.
5. When in the interest of orderly educational programs and the safety of students it is determined by the administrator that some specific visitor or visitors shall not be permitted to enter the school facilities, the administrator shall do the following:
  - a. Advise the person that admission is refused and give that person an explanation for the refusal;
  - b. If possible and appropriate, attempt to arrange alternative visitation of school facilities.
6. A visitor with permission to visit may be directed to leave when any teacher or administrator reasonably believes the visitor has engaged in physical violence, loud or disruptive speech or behavior, violation of a posted school rule or illegal conduct.

A visitor may also be directed to leave by the staff member administratively in charge of the building if the visit would be disruptive to the educational program or school order; would impede

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

the work of teachers through visitor's interruptions or unreasonable demands on teacher time; or if the visitors' course of conduct would conflict with Board policies, District or building regulations or would violate the law.

7. A direction to leave revokes any permission to visit or license to enter. Whenever possible, the direction should be given in writing or followed by written notice which identifies the issuer and gives a brief statement of the reason for the direction to leave. The principal's office should be notified of any direction to leave and given a copy of any written notice.
8. Those who insist on remaining despite an administrator's request to leave and who thereby create a disruption of the carrying on of school business are subject to an immediate report made to law enforcement. Failure to leave will render a visitor liable for criminal trespass pursuant to Oregon law.
9. Any visitor who believes that they have had a visit unfairly limited, may request a meeting with the Superintendent or designee. The Superintendent or designee shall meet with the visitor, investigate the dispute and render a written decision. The Superintendent or designee's decision may be appealed to the Board.

Any visitor who commits a violent act or threatens to commit a violent act toward a student or staff member while on school grounds, at a school-sponsored event or on the way to and from school, shall be reported immediately to an administrator. The Superintendent or designee shall immediately contact any student or staff member involved.

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**REFERENCES / COMMENTS**

[ORS 164.245](#)  
[ORS 164.255](#)  
[ORS 166.025](#)  
[ORS 166.155](#) to -166.165  
[ORS 332.107](#)  
[ORS 339.327](#)





**September 25, 2024**

**RESOLUTION NO. 24-25: 8**

**RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION**

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

**RECOMMENDATION:**

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

#	Name	Type	Description
1.	Cleland, Ely	Hire for 2024-25	Offer Extra Duty Contract for Vocal Director @Shasta.
2.	Manley, Clair	Additional Temporary Hours for 2024-25	Offer Temporary Contract from 8/26/2024 through 12/6/2024 for additional .5 FTE; position: 2 <sup>nd</sup> Grade Teacher @Fairfield; replaces: Emma Borton (ICL) total: 1.0 FTE from 8/26/2024 – 12/6/2024.
3.	McDonald, Michael	Hire for 2024-25	Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE CTE Project Coordinator @Willamette; start date: 10/1/2024.
4.	Peterson, Caley	Temporary Hire for 2024-25	Offer Temporary Contract for 0.5 FTE 2 <sup>nd</sup> Grade Teacher @Fairfield; replaces: Emma Borton (ICL); start date: 8/26/2024.
5.	Wright, Stephanie	Temporary Hire for 2024-25	Offer Temporary Contract for 0.5 FTE Math/Science Teacher @Prairie Mountain; start date: 9/17/2024.

**Recommended by:** Remie Calalang, Assistant Superintendent

**ATTEST** \_\_\_\_\_  
 Clerk – Kraig Sproles

\_\_\_\_\_  
 Chair – Caleb Clark

MOVED BY \_\_\_\_\_

SECONDED BY \_\_\_\_\_

DATE \_\_\_\_\_

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Dræ Charles				
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaitis				

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**September 25, 2024**

**RESOLUTION NO. 24-25: 9**

**BE IT RESOLVED**, That the Board of Directors, School District No. 52, Lane County,  
hereby adopts the following Board Policies:

- EBBA: Student Health Services**
- EBBB: Injury or Illness Reports**
- IGBAH: Special Education – Evaluation Procedures**
- IGBAJ: Special Education – Free Appropriate Public Education (FAPE)**
- KA: School/Community Relations**

**ATTEST** \_\_\_\_\_  
**Clerk – Kraig Sproles**

\_\_\_\_\_  
**Chair – Caleb Clark**

**MOVED BY** \_\_\_\_\_

**SECONDED BY** \_\_\_\_\_

**DATE** \_\_\_\_\_

**RESOLUTION:**     *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaitis				
Dræe Charles				

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**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: Student Health Services

Policy Number: EBBA Effective Date: 9/2024

Date of Original Policy and Revisions: 9/24

Cancels Policy No.: JHC Dated: 7/96, 4/00, 2/16, 4/10, 1/15, 2/19

Date of Next Review: 9/2027

**POLICY**

Although the District's primary responsibility is to educate students, the students' health and general welfare is also an important Board responsibility. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices. A health services plan shall be developed, implemented, and updated annually. The plan shall describe a health services program for all students at each facility that is owned or leased where students are present for regular programming.

The District shall maintain a written prevention-oriented health services plan for all students. The health services plan will<sup>1</sup>:

1. Explain available health care space that is appropriately supervised and adequately equipped for providing health care and administering medication or first aid;
2. Refer to available communicable disease prevention and management plan that includes school-level protocols<sup>2</sup>;
3. Outline a district-to-school communication plan<sup>3</sup>;
4. Provide information about health screenings, including immunizations and TB certificate requirements;
5. Describe how services for all students, including those who are medically complex, medically fragile or nursing dependent, and those who have approved 504 plans, individual education program plans, and individualized health care plans or special health care needs are managed<sup>4</sup>;
6. Integrate school health services with school health education programs and coordinate with health and social service agencies, public and private;

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<sup>1</sup> For exact language and complete requirement, see OAR 581-022-2220(1).

<sup>2</sup> For specific protocol content requirements, see OAR 581-022-2220(1)(b).

<sup>3</sup> For requirements of this plan see OAR 581-022-2220(1)(c).

<sup>4</sup> For more information regarding these requirements see ORS 336.201 and 339.869, OARs 581-021-0037, 581-015-2040, 581-015-2045, 851-045-0040 – 0060, and 851-047-0010 – 0030.

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

7. Describe how hearing, vision and dental screenings are managed and/or verified for required students<sup>5</sup>;
8. Include a process to assess and determine a student's health services needs, including availability of a nurse to assess student nursing needs upon, during, and following enrollment with one or more new medical diagnose(s) impacting a student's access to education, and implement a student's individual health plan prior to attending school<sup>6</sup>;
9. Comply with OR-OSHA Bloodborne Pathogens Standards for all persons who are assigned to job tasks which may put them at risk for exposure to body fluids<sup>7</sup>;
10. Refer to adopted policy and procedures for medications in accordance with Oregon law<sup>8</sup>;
11. Include guidelines for the management of students who are medically complex, medically fragile, or nursing dependent as defined by ORS 336.201, including students with life-threatening food allergies and adrenal insufficiency while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in before-school or after-school care programs on school-owned property, and in transit to or from school or school-sponsored activities<sup>9</sup>

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**REFERENCES / COMMENTS**

[ORS 329.025](#)  
[ORS 332.107](#)  
[ORS 336.201](#)  
[ORS 336.204](#)  
[ORS 336.211 – 336.214](#)

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<sup>5</sup> For vision screening or eye examination or dental screening information see ORS 336.211 and 336.213.

<sup>6</sup> For definitions for this policy see ORS 336.201.

<sup>7</sup> OAR 437-002-0360 lists various health and safety regulations that apply in the employment setting.

<sup>8</sup> Medication laws can be found in ORS 339.866 – 339.874 and OAR 581-021-0037; relevant Board policy includes JHCD/JHCDA - Medications.

<sup>9</sup> For guideline requirements see OAR 581-022-2220(1)(k).

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

[OAR 581-021-0017](#)  
[OAR 581-021-0031](#)  
[OAR 581-021-0587](#)  
[OAR 581-021-0590](#)  
[OAR 581-022-2050](#)  
[OAR 581-022-2220](#)  
[OAR 581-022-2515](#)

Every Student Succeeds Act, 20 U.S.C. § 7928 (2018).  
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2018).

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**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: Injury or Illness Reports

Policy Number: EBBB Effective Date: 9/2024

Date of Original Policy and Revisions: 1/14, 3/18, 2/22

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 9/2027

**POLICY**

All injuries or illnesses<sup>1</sup>, sustained by the employee while in the actual performance of the duty of the employee, occurring on District premises, in District vehicles, at a District-sponsored activity or involving staff members who may be elsewhere on District business will be reported immediately to a supervisor. All accidents involving employees, students, visiting public or District property will be reported immediately to a supervisor.

A written report will be submitted within 24 hours to the District's safety officer. Reports will cover property damage as well as personal injury.

In the event of a work-related<sup>2</sup> illness or injury to an employee resulting in in-patient hospitalization, loss of an eye, amputation or avulsion<sup>3</sup>, the District safety officer shall report the incident to the Oregon Occupational Safety and Health Division (OR-OSHA) within 24 hours after notification to the District of an illness or injury. Fatalities or catastrophes<sup>4</sup> shall be reported<sup>5</sup> to OSHA within eight hours.

**ALL** injuries or illnesses sustained by an employee, while in the actual performance of the duty of the employee or by a student or visiting public and accidents involving District property, employees, students or visiting public will be promptly investigated. As a result of the investigation any corrective measures needed will be acted upon.

The District safety officer will maintain records on injuries, illnesses, and accidents involving District property, employees, students or visiting public. These records will include prevention measures taken, reporting information, periodic statistical reports on the number and types of injuries, illnesses and accidents occurring in the District, and monthly and annual analyses of accident data.

Such reports will be submitted to the Superintendent or designee.

END OF POLICY

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**Legal Reference(s): Legal Reference(s):**

[OAR 437-001-0015](#)

[OAR 437-001-0700](#)

[OAR 437-001-0704](#)

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<sup>1</sup> The Oregon Occupational Safety and Health Division provides: "Injury or illness" means an abnormal condition or disorder. Injuries include cases such as, but not limited to, a cut, fracture, sprain, or amputation. Illnesses include both acute and chronic illnesses, such as, but not limited to, skin disease, respiratory disorder, or poisoning (record injuries and illnesses only if they are new, work-related cases that meet one or more of the recording criteria). (OAR 437-001-0015(39))

<sup>2</sup>An injury or illness is work related if an event or exposure in the work environment either caused or contributed to the resulting condition or significantly aggravated a preexisting injury or illness.

<sup>3</sup> Amputations and avulsions are only required to be reported if they result in bone loss. (OAR 437-001-0704(4))

<sup>4</sup>"Catastrophe" is an accident in which two or more employees are fatally injured, or three or more employees are admitted to a hospital or an equivalent medical facility (OAR 437-001-0015(11)).

<sup>5</sup> Reporting must be done in person or by telephone. (OAR 437-001-0704(3))

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

[OAR 437-001-0760](#)  
[OAR 437-002-0360](#)  
[OAR 437-002-0377](#)  
[OAR 581-022-2225](#)  
[ORS 339.309](#)

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: Special Education – Evaluation Procedures

Policy Number: IGBAH Effective Date: 9/2024

Date of Original Policy and Revisions: 2/08, 7/08, 5/09, 6/12, 6/15, 1/18, 9/18

Cancels Policy No.: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: 9/2027

**POLICY**

Consistent with its child find and parent consent obligations, the District responds promptly to requests initiated by a parent or public agency for an initial evaluation to determine if a child is a child with a disability.

A full and individual evaluation of a student’s educational needs that meets the criteria established in the Oregon Administrative Rules will be conducted before determining eligibility and before the initial provision of special education and related services to a student with a disability. The District implements an ongoing system to locate, identify and evaluate all children birth to 21 residing within its jurisdiction who have disabilities and need early intervention, early childhood special education or special education services.

The District identifies all children with disabilities, regardless of the severity of their disabilities, including children who are:

1. Highly mobile, such as migrant and homeless children;
2. Wards of the state;
3. Indian preschool children living on reservations;
4. Suspected of having a disability even though they are advancing from grade to grade;
5. Home schooled;
6. Resident and nonresident students, including residents of other states, attending private school (religious or secular) located within the boundaries of the District;
7. Attending a public charter school located in the District;
8. Below the age of compulsory school attendance who are not enrolled in a public or private school program; and
9. Above the age of compulsory school attendance who have not graduated from high school with a regular high school diploma and have not completed the school year in which they reach their 21st birthday.

The District is responsible for evaluating and determining eligibility for special education services for school-age children. The District is responsible for evaluating children who may be eligible for Early Intervention/Early Childhood Special Education (EI/ECSE) services. The District’s designated referral and evaluation agency is responsible for determining eligibility.

Before conducting any evaluation or reevaluation, the District:

1. Plans the evaluation with a group that includes the parent(s);
2. Provides prior written notice to the parent that describes any proposed evaluation procedures the agency proposes to conduct as a result of the evaluation planning process; and
3. Obtains informed written consent for evaluation.

The District conducts a comprehensive evaluation or reevaluation before:

1. Determining that a child has a disability;

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

2. Determining that a child continues to have a disability;
3. Changing the child's eligibility;
4. Providing special education and related services;
5. Terminating the child's eligibility for special education, unless the termination is due to graduation from high school with a regular diploma or exceeding the age of eligibility for a free appropriate public education.

Upon completion of the evaluation, the District provides the parent or eligible child a copy of the evaluation report at no cost. The evaluation report describes and explains the results of the evaluation. Upon completion of the eligibility determination, the District provides the parent or eligible child documentation of eligibility determination at no cost.

The District ensures that assessments and other evaluation materials, including those tailored to assess specific areas of education need, used to assess a child are:

1. Selected and administered so as not to be racially or culturally discriminatory;
2. Provided and administered in the child's native language or other mode of communication and form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally unless it is clearly not feasible to do so;
3. Used for purposes for which assessments or measures are valid and reliable;
4. Administered by trained and knowledgeable personnel; and
5. Administered in accordance with any instructions provided by the producer of such assessments.

Materials and procedures used to assess a child with limited English proficiency are selected and administered to ensure that they measure the extent to which the child has a disability and needs special education, rather than measuring the child's English language skills.

A student must meet the eligibility criteria established in the Oregon Administrative Rules.

The District conducts reevaluations:

1. When the educational or related services needs, including improved academic achievement and functional performance of the children warrant a reevaluation;
2. When the child's parents or teacher requests a reevaluation; and,
3. At least every three years, unless that parent and the District agree that a reevaluation is unnecessary.

The District does not conduct reevaluation more than once a year, unless the parent and District agree otherwise.

If a parent has previously revoked consent for special education and related services and subsequently requests special education and related services, the District will conduct an initial evaluation of the student to determine eligibility for special education.

**REPORTS**

None.

**ATTACHMENTS**

None.

**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

**END OF POLICY**

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**REFERENCES / COMMENTS**

**Legal Reference(s):**

[ORS 343.155](#)

[ORS 343.157](#)

[ORS 343.164](#)

[OAR 581-015-2000](#)

[OAR 581-015-2095](#)

[OAR 581-015-2105 to-2190](#)

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. §§ 300.300, 300.530 - 300.534, 300.540 - 300.543, 300.7 (2017).

[Bethel Administrative Rule IGBAH: Special Education – Evaluation Procedures](#)

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**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: Special Education – Free Appropriate Public Education (FAPE)

Policy Number: IGBAJ Effective Date 9/2024

Date of Original Policy and Revisions: 2/08, 5/09, 6/12, 6/15, 1/18, 9/18

Cancels Policy No.: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: 9/2027

**POLICY**

1. The District admits all resident school age children with disabilities and makes special education and related services available at no cost to those:
  - a. Who have reached five years of age but have not yet reached 21 years of age on or before September 1 of the current school year, even if they are advancing from grade to grade;
  - b. Who have not graduated with a regular high school diploma;
  - c. Who have been suspended or expelled in accordance with special education discipline provisions; or,
  - d. Who reach age 21 before the end of the school year. These students remain eligible until the end of the school year in which they reach 21.
2. The District determines residency in accordance with Oregon law.
3. The District takes steps to ensure that its children with disabilities have available to them the variety of educational programs and services available to nondisabled children in the area served by the District and provides a continuum of services to meet the individual special education needs of all resident children with disabilities, including resident children enrolled in District charter schools.
4. The District may, but is not required to, provide special education and related services to a student who has graduated with a regular diploma.
5. State law prohibits the District from recommending to parents, or requiring a child to obtain, a prescription for medication to affect or alter thought processes, mood or behavior as a condition of attending school, receiving an evaluation to determine eligibility for early childhood special education or special education, or receiving special education services.
6. If the individualized education program (IEP) team determines that placement in a public or private residential program is necessary to provide FAPE, the program, including nonmedical care and room and board, must be at no cost to the parents of the child.
7. If a parent revokes consent for a student receiving special education and related services, the District will not be considered to be in violation of the requirement to make FAPE available to the student because of the failure to provide the student with further special education and related services.

**REPORTS**

None.

**ATTACHMENTS**

None.

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

**END OF POLICY**

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**REFERENCES / COMMENTS**

[ORS 338.165](#)

[ORS 339.115](#)

[ORS 343.085](#)

[ORS 343.224](#)

[OAR 581-015-2020](#)

[OAR 581-015-2035](#)

[OAR 581-015-2040 to-2065](#)

[OAR 581-015-2050](#)

[OAR 581-015-2075](#)

[OAR 581-015-2530](#)

[OAR 581-015-2600](#)

[OAR 581-015-2605](#)

[OAR 581-021-0029](#)

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. §§ 300.17, 300.101-110, 300.113, 300.300 (2017).

[Bethel Administrative Rule IGBAJ: Special Education – Free Appropriate Public Education \(FAPE\)](#)





**September 25, 2024**

**RESOLUTION NO. 24-25: 10**

**BE IT RESOLVED**, That the Board of Directors, School District No. 52, Lane County, hereby open the following grade-level bands to out-of-district students in 2024-2025 under the provisions of House Bill 3681 and Bethel Board Policy JECB.

The following grade-level bands are open to out-of-district students in 2024-25:

Grade-Level Band	Schools open to new out-of-district students for 2024-25	Grade-level bands open to new out-of-district students for 2024-25
<b>Elementary Level (K-5<sup>th</sup> Grade)</b>	Clear Lake Elementary School Danebo Elementary School Fairfield Elementary School Irving Elementary School Malabon Elementary School Meadow View School Prairie Mountain School	At kindergarten through 5 <sup>th</sup> grade, Bethel will open its enrollment to new out-of-district students through this process to a maximum of <b>155 students</b> .
<b>Middle Level (6<sup>th</sup>-8<sup>th</sup> Grade)</b>	Cascade Middle School Shasta Middle School Meadow View School Prairie Mountain School	At 6 <sup>th</sup> through 8 <sup>th</sup> grade, Bethel will open its enrollment to new out-of-district students through this process to a maximum of <b>40 students</b> .

This resolution allows for the enrollment of additional students at most grade levels in Bethel School District. Actual enrollment of additional students at each grade level and school will vary based on the latest projected enrollment and space available.

In addition, a cap on the number of students transferring out of the district is set at 150 in 2024-25 under the provisions of Bethel Board Policy JECB.

**ATTEST** \_\_\_\_\_

**Clerk – Kraig Sproles**

\_\_\_\_\_

**Chair – Caleb Clark**

MOVED BY \_\_\_\_\_

SECONDED BY \_\_\_\_\_

DATE \_\_\_\_\_

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaitis				
Drae Charles				

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**September 25, 2024**

**RESOLUTION NO. 24-25: 11**

**BE IT RESOLVED**, That the Board of Directors, School District No. 52, Lane County,  
hereby approves removal of the following Board Policies and Administrative Rule:

- JHC: Student Health Services**
- JHCC: Communicable Diseases – Students**
- JHCC-AR: Communicable Diseases**
- JHCCA: Students with HIV, HBV, HCV, or AIDS**

ATTEST \_\_\_\_\_  
Clerk – Kraig Sproles

\_\_\_\_\_  
Chair – Caleb Clark

MOVED BY \_\_\_\_\_

SECONDED BY \_\_\_\_\_

DATE \_\_\_\_\_

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Drae Charles				
Curt Nordling				
Robin Zygaitis				
Caleb Clark				

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**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Student Health Services

Policy Number: JHC Effective Date: 2/2019

Date of Original Policy and Revisions: 7/96, 4/00, 2/06, 4/10, 1/15

Cancels Policy No.: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: 2/2022

**POLICY**

Although the District's primary responsibility is to educate students, the students' health and general welfare is also a major Board concern. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices.

The District shall provide:

1. One registered nurse or school nurse for every 125 medically fragile students;
2. One registered nurse or school nurse or one licensed practical nurse under the supervision of a registered nurse or school nurse for each nursing-dependent student; and
3. One registered nurse or school nurse for every 225 medically complex students.

The District may use the most cost effective means available to meet the above requirements.

The District shall maintain a prevention-oriented health services program which provides:

1. Pertinent health information on the students, as required by Oregon statutes or rules;
2. Health appraisal to include screening for possible vision, dental, or hearing problems;
3. Health counseling for students and parents, when appropriate;
4. Health care and first-aid assistance that are appropriately supervised and isolates the sick or injured child from the student body;
5. Control and prevention of communicable diseases as required by Oregon Health Authority, Public Health Division, and the county health department;
6. Assistance for students in taking prescription and/or nonprescription medication according to established District procedures;
7. Services for students who are medically fragile or have special health care needs;

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

8. Integration of school health services with school health education programs.

The Board directs its District health staff to coordinate with health personnel from other public agencies in matters pertaining to health instruction or the general health of students and employees.

In accordance with the requirements of the Every Student Succeeds Act of 2015 (ESSA), the District recognizes its responsibility to notify parents in advance of any nonemergency, invasive physical examination<sup>1</sup> or screening that is required as condition of attendance; administered and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student, or of other students.

Notification will be provided at least annually at the beginning of the school year or when enrolling students for the first time in school and will include the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

Procedures shall be developed and implemented to carry out this policy. All District employees will be apprised of their responsibilities in this area. Parents shall have the opportunity to request their students be exempt from participation in vision, dental, or hearing screening. The District will abide by those requests.

In order to foster communication of the student's health care needs, parents/guardians are requested to complete and sign a health assessment form at the beginning of each school year. Every effort will be made to communicate with the parent/guardian regarding their student presenting a serious health care concern to health services.

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**Legal Reference(s):**

[ORS 329.025](#)

[ORS 336.201](#)

[OAR 581-022-0705](#)

[OAR 581-022-1420](#)

[OAR 581-022-1440](#)

Protection of Pupil Rights, 20 U.S.C. § 1232h (2015); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2015).

Every Student Succeeds Act of 2015, 20 U.S.C. § 8548.

Family Education Rights and Privacy Act, 20 U.S.C. § 1232g.

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<sup>1</sup>The term "invasive physical examination," as defined by law, means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, dental, or vision screening. The term does not include any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parental notification.

Subject: Communicable Diseases - Students  
Policy Number: JHCC Effective Date: 1/2021  
Date of Original Policy and Revisions: 1/08, 4/10, 4/14, 12/18  
Cancels Policy No.: \_\_\_\_\_ Dated: \_\_\_\_\_  
Date of Next Review: 1/2024

## **POLICY**

The District shall provide reasonable protection against the risk of exposure to communicable diseases for students.

Reasonable protection from communicable disease is generally attained through immunization, exclusion for other measures as provided by Oregon law, by the local health department, or in the *Communicable Disease Guidance* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Services will be provided to students as required by law.

A student will not attend school while in a communicable stage of a restrictable disease or when an administrator has reason to suspect that any susceptible student has or has been exposed to any restrictable disease for which the student is required to be excluded in accordance with law and per administrative regulation JHCC-AR – Communicable Diseases – Students. If the disease is a reportable disease, the administrator will report the occurrence to the local health department. The administrator will also take whatever reasonable steps it considers necessary to organize and operate its programs in a way which both furthers the education and protects the health of students and others.

The District may, for the protection of both the student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting.

The District will include, as a part of its emergency plan, a description of the actions to be taken by District personnel in the case of a declared public health emergency, or other catastrophe that disrupts District operations.

The District shall protect the confidentiality of each student’s health condition and record to the extent possible and consistent with federal and state law. In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

The Superintendent or designee will develop administrative regulations necessary to implement this policy.

## **REPORTS**

None.

## **ATTACHMENTS**

None.

## **END OF POLICY**

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## **REFERENCES / COMMENTS**

[ORS 431.150 to -431.157](#)  
[ORS 433.001 to -433.526](#)  
[OAR 333-018](#)  
[OAR 333-019-0010](#)  
[OAR 333-019-0014](#)  
[OAR 437-002-0360](#)  
[OAR 437-002-0377](#)  
[OAR 581-022-2220](#)

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance* (2017).  
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2017); Family Educational Rights and  
Privacy, 34 C.F.R. Part 99 (2017).

DELETED



**JHCC.COMMUNICABLE DISEASES**

**Adopted: 1/2021**

**Communicable Diseases – Student**

In accordance with state law, administrative rule, the local health authority and the *Communicable Disease Guidance*, the procedures established below will be followed.

1. “Restrictable diseases” are defined by rule and include but are not limited to COVID-19<sup>1</sup>, chickenpox, diphtheria, hepatitis A, hepatitis E, measles, mumps, pertussis, rubella, Salmonella enterica serotype Typhi infection, scabies, Shiga-toxicogenic Escherichia coli (STEC) infection, shigellosis and infectious tuberculosis, and may include a communicable stage of hepatitis B infection if, in the opinion of the local health officer, the person poses an unusually high risk to others (e.g., a child that exhibits uncontrollable biting or spitting). Restrictable disease also includes any other communicable disease identified in an order issued by the Oregon Health Authority or the local public health officer as posing a danger to the public’s health. A disease is considered to be a restrictable disease if it is listed in Oregon Administrative Rule (OAR) 333-019-0010, or it has been designated to be a restrictable disease by the local public health administrator after determining that it poses a danger to the public’s health.
2. “Susceptible” for a child means lacking documentation of immunization required under OAR 333-050-0050.
3. “Reportable disease” means a disease or condition, the reporting of which enables a public health authority to take action to protect or to benefit the public health.

**Restrictable Diseases**

1. A student of the district will not attend a district school or facility while in a communicable stage of a restrictable disease, including a communicable stage of COVID-19<sup>2</sup>, unless authorized to do so under Oregon law. When an administrator has reason to suspect any child has a restrictable disease, the administrator shall send the student home.
2. An administrator shall exclude a susceptible child from school if the administrator has reason to suspect that the student has been exposed to measles, mumps, rubella, diphtheria, pertussis, hepatitis A, or hepatitis B, unless the local health officer determines that exclusion is not necessary to protect the public’s health. The administrator may request the local health officer to make a determination as allowed by law. If the disease is reportable, the administrator will report the occurrence to the local health department.
3. An administrator shall exclude a student if notification is made by the local public health department that the student has had a substantial exposure to an individual with COVID-19 and exclusion is deemed necessary by same.

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<sup>1</sup> Added per OAR 333-019-1000(2).

<sup>2</sup> “Communicable stage of COVID-19” means having a positive presumptive or confirmed test of COVID-19.

**Bethel School District #52**  
**Administrative Rule**

4. A student will be excluded in such instances in accordance with Oregon Health Authority communicable disease guidance and until such time as the student or the parent or guardian of the student presents documentation from a physician, a physician assistant licensed under Oregon Revised Statute (ORS) 677.505 - 677.525, a nurse practitioner licensed under ORS 678.375 - 678.390, local health department nurse, or District Nurse stating that the student does not have or is not in a contagious stage of any restrictable diseases.
5. The District may, for the protection of both the student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting. A student may remain in an alternative educational setting until such time as the student presents documentation from a physician, physician assistant, nurse practitioner, local health department nurse, or District nurse states that the student does not have or is not a carrier of any restrictable disease, or until such time as a local public health administrator states that the disease is no longer communicable to others or that adequate precautions have been taken to minimize the risk of transmission. A restrictable disease exclusion for chickenpox, scabies, staphylococcal skin infections, streptococcal infections, diarrhea or vomiting may be removed by a school nurse or health care provider.
6. More stringent exclusion standards for students may be adopted by the local health department.
7. The District's emergency preparedness plan shall address the District's plan with respect to a declared public health emergency at the local or state level.

**Reportable Diseases Notification**

1. All employees shall comply with all reporting measures adopted by the district and with all rules set forth by the Oregon Health Authority, Public Health Division, and the local health department.
2. An administrator may seek confirmation and assistance from the local health officer to determine the appropriate district response when the administrator is notified that a student or an employee has been exposed to a restrictable disease that is also a reportable disease.
3. An administrator shall determine other persons who may be informed of a student's communicable disease when a legitimate educational interest exists or for health and safety reasons in accordance with law.

**Education**

1. The administrator or designee shall seek information from a District Nurse or other appropriate health officials regarding the health needs/hazards of all students and the impact on the educational needs of a student diagnosed with a restrictable disease or exposed to a restrictable disease.
2. The administrator or designee shall, utilizing information obtained above, determine an educational program for such a student and implement the program in an appropriate (i.e., regular or alternative) setting.

**Bethel School District #52**  
**Administrative Rule**

3. The administrator or designee shall review the appropriateness of the educational program and the educational setting of each individual student diagnosed with a restrictable disease.

**Equipment and Training**

1. The administrator or designee shall, on a case-by-case basis, determine what equipment and/or supplies are necessary in a particular classroom or other setting in order to prevent disease transmission.
2. The administrator or designee shall consult with a District Nurse or other appropriate health officials to provide special training in the methods of protection from disease transmission.
3. All district personnel will be instructed annually to use the proper precautions pertaining to blood and body fluid exposure per the Occupational Safety and Health Administration (OSHA). (See policy EBBAA).

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**BETHEL SCHOOL DISTRICT #52  
BOARD OR EDUCATION POLICY STATEMENT**

Subject: Students with HIV, HBV, HCV or AIDS

Policy Number: JHCCA Effective Date: 1/2019

Date of Original Policy and Revisions: 4/88, 9/94, 9/95, 5/00, 1/08, 5/15

Cancels Policy No.: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: 1/2022

**POLICY**

The District will adhere strictly in policies and procedures to the Oregon Revised Statutes and the Oregon Administrative Rules as they relate to a student infected with Human Immunodeficiency Virus (HIV), Hepatitis B Virus (HBV), Hepatitis C virus (HCV), or diagnosed with Acquired Immunodeficiency Syndrome (AIDS).

The District recognizes a parent/guardian and/or student has no obligation to inform the District of an HIV, HBV, HCV, or AIDS condition and that the student has a right to attend school. If the District is informed of such a student, written guidelines shall be requested of the parent/guardian and/or student. These guidelines shall include who may have the information, who will give the information, how the information will be given and where and when the information will be given.

When informed of the infection, and with written permission from the parent/guardian and/or student, the District will develop procedures for formulating an evaluation team. The team shall address the nature, duration, and severity of risk, as well as any modification of activities. The team shall continue to monitor the student's condition.

Notification of alternative education programs shall be made to the parent/guardian or eligible student, if a student with HIV, HBV, HCV, or AIDS withdraws from school.

**REPORTS**

None.

**ATTACHMENTS**

None.

**REFERENCES / COMMENTS**

<a href="#">ORS 326.565</a>	<a href="#">OAR 333-018-0000</a>
<a href="#">ORS 326.575</a>	<a href="#">OAR 333-018-0005</a>
<a href="#">ORS 332.061</a>	<a href="#">OAR 581-022-0705</a>
<a href="#">ORS 336.187</a>	<a href="#">OAR 581-022-1660</a>
<a href="#">ORS 339.030</a>	
<a href="#">ORS 339.250</a>	
<a href="#">ORS 433.008</a>	
<a href="#">ORS 433.045</a>	

[Oregon School Health Services Manual](#): Communicable Diseases Appendix IV. Guidelines for Schools with Children who have Bloodborne Pathogens, Oregon Department of Education 2012

[Bethel Administrative Rule JHCCA: Students with HIV, HBV, HCV, or AIDS](#)

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**September 25, 2024**

**RESOLUTION NO. 24-25: 12**

**BE IT RESOLVED**, That the Board of Directors, School District No. 52, Lane County, hereby adopts the School Board Legislative Priorities, as presented.

**ATTEST** \_\_\_\_\_  
**Clerk – Kraig Sproles**

\_\_\_\_\_  
**Chair – Caleb Clark**

**MOVED BY** \_\_\_\_\_

**SECONDED BY** \_\_\_\_\_

**DATE** \_\_\_\_\_

**RESOLUTION:**     *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaitis				
Drae Charles				