



**MEETING OF THE BOARD OF DIRECTORS**

Hybrid Meeting hosted from the District Office - 4640 Barger Drive

Wednesday, November 13, 2024 – 6:00 p.m.

Join Zoom:

[https://bethel-k12-or-us.zoom.us/j/89834695350?pwd=FS\\_tTjTiqP\\_fgg2wrBpjz8edrLxWUw.OmQ1aG8\\_a53n0zhV](https://bethel-k12-or-us.zoom.us/j/89834695350?pwd=FS_tTjTiqP_fgg2wrBpjz8edrLxWUw.OmQ1aG8_a53n0zhV)

Passcode: 004659

Or

Phone number to listen: 1.253.215.8782

Webinar ID: 898 3469 5350

Passcode: 004659

**AGENDA**

**6:00 PM PRELIMINARIES – ESTIMATED TIME: 30 MINUTES**

1. **Call to Order: Caleb Clark, Chair**
2. **Pledge of Allegiance**
3. **Approval of Minutes**
4. **Student Representative Reports: KHS and WHS**
5. **Delegations and Visitors**  
Public comment will be taken in-person, via Zoom, or in writing.
  - For in-person comments, please complete the Intent to Speak card prior to the start of the board meeting.
  - For comments via Zoom, please complete [this form](#) prior to the start of the board meeting.
  - Written comments to the board can be submitted anytime at [publiccomment@bethel.k12.or.us](mailto:publiccomment@bethel.k12.or.us). Board members will have access to written public comments submitted by noon the day of the board meeting.

**6:30 PM BOARD BUSINESS – ESTIMATED TIME: 1 HOUR**

1. **Bethel Education Foundation Update: Kristin King**
2. **Financial Statement: Andrea Belz**
3. **District Equity Committee Update: Remie Calalang**
4. **Superintendent's Report**
5. **OSBA Updates: Vice Chair Zygaitis**
6. **Policy Update, 1<sup>st</sup> Reading**
  - a. GBEB – Communicable Diseases– *Updated to reflect new language*
  - b. GBI – Gifts and Solicitations – *No changes*
  - c.
- 7.

**7:30 PM CONSENT AGENDA – ESTIMATED TIME: 5 MINUTES**

1. Personnel Action

Resolution No. 16

**7:35 PM ACTION ITEMS – ESTIMATED TIME: 5 MINUTES**

1. Adopt policies GBI, JEA, IGBHA, and IGBI
2. Authorize Enterprise Zone – School Support Fee
- 3.

Resolution No. 17

Resolution No. 18

**7:40 PM INFORMATION AND DISCUSSION – ESTIMATED TIME: 15 MINUTES**

1. Review OSBA Convention Learnings
2. Ruby Bridges Walk to School Day, Thursday, November 14
3. Bagels with the Board, Friday, November 22, 7:30am, WHS Media Center
4. Retiree Open House, Tuesday, December 10, 2:00 - 4:00pm, District Office
5. Bagels with the Board, Friday, December 13, 7:10am, Malabon
- 6.

**7:55 PM BOARD ACTIVITY UPDATE – ESTIMATED TIME: 5 MINUTES**

- 1.

**8:00 PM REVIEW OF NEXT MEETING: WEDNESDAY, DEC. 11TH @ 6:00 PM**

1. School Presentation: Prairie Mountain
2. School Presentation: College Road Trip Review, WHS Counseling Team
3. Financial Statement: Andrea Belz
4. OSBA Election
5. Superintendent's Report
6. Board Policies up for Periodic Review
- 7.

**8:00 PM ADJOURNMENT**

**MINUTES**  
**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF DIRECTORS**  
**SEPTEMBER 25, 2024**

The September 25, 2024 meeting of the Board of Directors was held in person and was remotely accessible via Zoom.

**ATTENDANCE**

Board Members: Ashley Espinoza, Robin Zygaitis, Curt Nordling, Drae Charles, Paul Jorgensen, and Chair, Caleb Clark

Absent: Debi Farr

District staff and presenters: Superintendent Sproles, Assistant Superintendent Calalang, KHS Student Representative Jared Flores, WHS Student Representative Brea Montgomery, Pat McGillivray, Dan Hedberg, Stefan Aumack, Alyssa Dodds, Ry Robinson, Cascade students, and Jill Busby

**CALL TO ORDER**

Chair Clark called the September 25, 2024 meeting of the Board of Directors to order at 6:01 p.m.

**PLEDGE OF ALLEGIANCE**

Director Jorgensen led the Pledge of Allegiance.

**ACTION ON MINUTES**

Chair Clark presented the Minutes from the September 11, 2024 Board Meeting and asked for additions or corrections. Hearing none, the Board approved the Minutes as submitted.

**SCHOOL PRESENTATION: CASCADE MIDDLE SCHOOL**

See [video recording](#) at 0:0:51 for this presentation.

Cascade Middle School Principal Ry Robinson introduced students Ryan and Juniper and shared how Cascade fosters self-belief, belonging, and community connection. Through programs like Oregon Battle of the Books (OBOB), which promotes literacy by having students read books and respond to questions, the school creates an inclusive environment that enhances academic success. Ryan and Juniper shared that OBOB has been a highlight of their school experience. Mr. Robinson also acknowledged support from the Bethel Education Foundation, emphasizing the school's focus on literacy. The students responded to questions from the Board.

**OATH OF OFFICE**

See [video recording](#) at 0:15:40 for this presentation.

Willamette High School Principal Alyssa Dodds and Kalapuya High School Principal Stefan Aumack introduced Brea Montgomery and Jared Flores, respectively. Chair Clark welcomed Brea and Jared and officially swore them in as Student Representatives to the Board of Directors for the 2024-25 school year.

**STUDENT REPRESENTATIVE REPORTS: KHS AND WHS**

See [video recording](#) at 0:20:00 for this presentation.

KHS Student Representative Report: Jared Flores

Jared introduced himself and shared that his school year has been amazing so far, highlighting how much he enjoys the new CTE building. One of his classes, Community 101, focuses on community issues, with \$7,500 available for students to distribute to non-profits. Other cohorts are also actively contributing to the

## MINUTES

### BETHEL SCHOOL DISTRICT #52

### BOARD OF DIRECTORS

SEPTEMBER 25, 2024

community, such as testing water quality and growing native plants. In humanities, students are studying the Holocaust, reading about its impact on people in Oregon, and planning a visit to a museum in Portland. Jared also commented on Kalapuya's summer jobs, including a farm crew that planted and grew crops for Produce Plus, a FOOD for Lane County program. The trail crew worked with several agencies to restore lupine and help save the Fender's blue butterfly. Additionally, the school's Black Student Union (BSU) and Latinx Student Union (LSU) groups are meeting weekly and are off to a good start. On behalf of Kalapuya students, Jared invited the Board to an open house at Kalapuya on October 2<sup>nd</sup>. The Board thanked Jared for his report, and he answered their questions.

#### WHS Student Representative Report: Brea Montgomery

Brea introduced herself and shared that she has recently been accepted into two universities and has submitted applications to others. She gave an update on the successful first month of the 2024-25 school year, highlighting several key events: the installation of a new bell and speaker system, the first back-to-school assembly, and the strong start for clubs and sports, with the 6A teams performing well and the varsity football team remaining undefeated. She also mentioned the Environmental Action Club's work on restarting the school's compost system, which will be used for the pollinator garden to attract bees and butterflies. The theatre department recently finished auditions for their fall play, *Anne of Green Gables*, which will premiere on November 1<sup>st</sup>. The Gender Sexuality Alliance will hold their welcome-back celebration on October 1<sup>st</sup> at the Bethel Farm. Additionally, the speech and debate team is preparing for its first tournament in Crater and an out-of-state competition in New York City in October. Homecoming is set for October 19<sup>th</sup>. Brea concluded by inviting the Board to Willamette's Back-to-School Night tomorrow evening, where they can meet teachers and learn about clubs. The Board provided comments and thanked Brea for her report.

Superintendent Sproles noted that a student came to the Board to offer public comment about Willamette's previous bell and speaker system not being audible in certain parts of the building. He emphasized that student voice makes a difference and invited Brea and Jared to the upcoming Board Work Session, which will focus on literacy.

#### DELEGATIONS AND VISITORS

None

#### BOARD BUSINESS

##### Bond Oversight Committee Report: Chair Clark and Director Nordling

See [video recording](#) at 0:35:37 for this presentation.

Slides for this presentation can be found [here](#).

Chair Clark and Director Nordling reported on recent discussions from 2020 Bond Oversight Committee meetings, providing an overview of the bond projects planned, those completed, and those currently in process. A key topic of discussion was the allocation of the remaining \$23.3 million in bond funds. These funds could potentially be used for projects such as a Danebo gym, which had originally been planned but postponed due to costs, new maintenance/facilities buildings, and making ongoing HVAC and facility improvements. Chair Clark presented potential layout plans for the Danebo expansion which includes a new gym, showing various orientations of the same basic design. The Board engaged in a discussion about the use of the remaining bond funds, addressing security issues at Willamette—where the current maintenance/facilities buildings are located—and emphasized the importance of communicating with families, particularly those with Life Skills students who were deeply impacted, about the plans. The Board

## MINUTES

### BETHEL SCHOOL DISTRICT #52

### BOARD OF DIRECTORS

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expressed general agreement with the Bond Oversight Committee's direction regarding the use of the remaining funds.

#### Superintendent's Report

See [video recording](#) at 1:02:40 for this presentation.

Slides for this presentation can be found [here](#).

Superintendent Sproles shared that he presented to the joint committee on education about Bethel's highly successful summer programs, particularly the summer reading program. Per student ratio, Bethel was one of the highest-funded districts for summer programs thanks to strong leadership and early planning. The District served 390 students in the summer reading program, as well as funded high school engagement and credit recovery initiatives. He emphasized the summer reading program's positive impact on both students and staff, the importance of early planning, and the need for consistent and reliable future funding.

Superintendent Sproles also reviewed the "hardwired" actions and Board priorities for the 2024-2025 school year, and provided an overview of district surveys and their timelines for the year.

Director Nordling expressed appreciation to Director of Teaching and Learning for Elementary Jill Robinson-Wolgamott for her efforts planning and implementing the summer reading program. Superintendent Sproles addressed questions from the Board and commented on writing thank-you notes.

#### Policy Update, 1<sup>st</sup> Reading – 20 minutes

See [video recording](#) at 1:30:10 for this presentation.

Assistant Superintendent Calalang, Superintendent Sproles, and Director of Teaching and Learning for Secondary Dan Hedberg presented and discussed the following Board policies, answering questions from the Board. Assistant Superintendent Calalang also provided IIA-AR for review, as policy INB is being updated and no longer covers the reconsideration of materials. Additionally, the Board discussed policy KK.

IIA – Instructional Resources/Instructional Materials – *New policy*

INB – Reconsideration of Instructional Materials or Activities – *Updated to reflect new language*

KA – School/Community Relations – *No changes*

KBA – Public Records – *Updated to reflect new language*

KK – Visitors to District Facilities – *New policy*

#### CONSENT AGENDA

See [video recording](#) at 1:49:53.

#### **Resolution No. 8 – Personnel Action**

**Motion:** Robin Zygaitis moved, Paul Jorgensen seconded, to approve the Consent Agenda as specified below.

| #  | Name          | Type                                   | Description                                                                                                                                                             |
|----|---------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Cleland, Ely  | Hire for 2024-25                       | Offer Extra Duty Contract for Vocal Director @Shasta.                                                                                                                   |
| 2. | Manley, Clair | Additional Temporary Hours for 2024-25 | Offer Temporary Contract from 8/26/2024 through 12/6/2024 for additional .5 FTE; position: 2 <sup>nd</sup> Grade Teacher @Fairfield; replaces: Emma Borton (ICL) total: |

**MINUTES**

**BETHEL SCHOOL DISTRICT #52**

**BOARD OF DIRECTORS**

**SEPTEMBER 25, 2024**

|    |                   |                            |                                                                                                                                    |
|----|-------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------|
|    |                   |                            | 1.0 FTE from 8/26/2024 – 12/6/2024.                                                                                                |
| 3. | McDonald, Michael | Hire for 2024-25           | Offer 1 <sup>st</sup> Year Probationary Contract for 1.0 FTE CTE Project Coordinator @Willamette; start date: 10/1/2024.           |
| 4. | Peterson, Caley   | Temporary Hire for 2024-25 | Offer Temporary Contract for 0.5 FTE 2 <sup>nd</sup> Grade Teacher @Fairfield; replaces: Emma Borton (ICL); start date: 8/26/2024. |
| 5. | Wright, Stephanie | Temporary Hire for 2024-25 | Offer Temporary Contract for 0.5 FTE Math/Science Teacher @Prairie Mountain; start date: 9/17/2024.                                |

**Motion Passed, 6-0**

**Absent:** Debi Farr

**ACTION ITEMS**

See [video recording](#) at 1:50:55.

**Resolution No. 9 – Adopt policies EBBA, EBBB, IGBAH, IGBAJ, and KA**

**Motion:** Curt Nordling moved, Ashley Espinoza seconded, to adopt the following Board Policies:

EBBA – Student Health Services

EBBB – Injury or Illness Reports

IGBAH – Special Education – Evaluation Procedures

IGBAJ – Special Education – Free Appropriate Public Education (FAPE)

KA – School/Community Relations

**Motion Passed, 6-0**

**Absent:** Debi Farr

**Resolution No. 10 – Approve Transfer Caps for 2024-25**

**Motion:** Robin Zygaitis moved, Ashley Espinoza seconded, to approve opening grade level bands to out-of-district students for 2024-2025, as presented.

**Motion Passed, 6-0**

**Absent:** Debi Farr

**Resolution No. 11 – Approve Removal of Policies/AR: JHC, JHCC, JHCC-AR, JHCCA**

**Motion:** Ashley Espinoza moved, Paul Jorgensen seconded, to approve removal of the following Board Policies and Administrative Rule:

JHC – Student Health Services

JHCC – Communicable Diseases – Students

JHCC-AR – Communicable Diseases

JHCCA – Students with HIV, HBV, HCV, or AIDS

**Motion Passed, 6-0**

**Absent:** Debi Farr

**MINUTES  
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**Resolution No. 12 – Adopt Legislative Priorities**

**Motion:** Curt Nordling moved, Robin Zygaitis seconded, to adopt the School Board Legislative Priorities, as presented.

**Motion Passed, 6-0**

**Absent:** Debi Farr

**INFORMATION AND DISCUSSION**

See [video recording](#) at 1:55:57.

- A. National School Lunch Week, October 14 – 18, RSVP to Jill
- B. OSBA Fall Regional Legislative Roadshow, Tuesday, October 15, 6:00pm, Lane ESD, RSVP to Jill
- C. Annual BEF Advocacy Breakfast, Friday, October 25, 7:30am, WHS Cafeteria
- D. OSBA Annual Convention, November 8-9, Portland Marriott Downtown Waterfront Hotel

**BOARD ACTIVITY UPDATE**

See [video recording](#) at 2:02:09.

- A. Director Charles commented on a recent fundraising event he attended benefiting Lane County Diaper Bank.

The Board emphasized the importance of further engaging the student representatives and commented on recent illness in the community.

**REVIEW OF NEXT MEETING: WEDNESDAY, OCTOBER 9<sup>TH</sup> @5:30 PM**

- A. Work Session - Relevant & Responsive Literacy KPI Report: Jill Robinson-Wolgamott

**ADJOURNMENT**

There being no further business to bring before the Board, Chair Clark adjourned the meeting at 8:07 p.m.

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Clerk – Kraig Sproles  
*jcb*

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Chair – Caleb Clark

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**WORK SESSION NOTES**  
**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF DIRECTORS**  
**OCTOBER 9, 2024**

The October 9, 2024 Work Session was held in person in the District Office Boardroom and was remotely accessible via Zoom.

**ATTENDANCE**

Board Members: Drae Charles, Ashley Espinoza, Debi Farr, Paul Jorgensen, Robin Zygaitis, Curt Nordling, and Chair, Caleb Clark

Absent: None

District staff and presenters: Superintendent Sproles, Student Representative Brea Montgomery, Jill Robinson-Wolgammott, Talor Kirk, Debbi Holte, Carol Bridgens, Pat McGillivray, and Jill Busby

**CALL TO ORDER**

See [video recording](#) at 0:0:00 for this presentation.

Slides for this presentation can be found [here](#).

Chair Clark called the October 9, 2024 Work Session to order at 5:33 p.m.

Meeting participants introduced themselves, followed by Superintendent Spole's review of the 2024-25 School Board Priorities. This session is the first of four work sessions this year where the Board will review Key Performance Indicator (KPI) reports. These reports are connected to Board Goals and Priorities, which are aligned with building, departmental, teacher, and staff goals.

**RELEVANT & RESPONSIVE LITERACY KPI REPORT : JILL ROBINSON-WOLGAMOTT & TEAM**

See [video recording](#) at 0:14:00 for this presentation.

Slides for this presentation can be found [here](#).

Director of Teaching and Learning for Elementary Jill Robinson-Wolgammott shared her personal experience with literacy and provided an overview of the meeting agenda. She reviewed the Board's recent literacy-focused actions and presented an overview of the 2024 Bethel Summer Reading Program. Superintendent Sproles added comments on the funding and timing considerations for the summer program. Ms. Robinson-Wolgammott also shared an overview of data collections on regression analysis, progress monitoring, and attendance effects, expressing hope to share these outcomes with the Oregon Legislature, with results to be provided to the Board as soon as possible.

The Board then worked in small groups with Literacy Coaches Talor Kirk, Debbi Holte, and Carol Bridgens to analyze DIBELS 3<sup>rd</sup> grade reading data, highlighting celebrations and identifying areas for growth before sharing their insights with the larger group. Ms. Robinson-Wolgammott presented the 2024-25 Literacy Scorecards, which reflect Bethel's Science of Reading approach.

Ms. Robinson-Wolgammott reviewed key literacy focus areas for middle and high school students, leading into a discussion with the Board on secondary literacy. Ms. Robinson-Wolgammott and Superintendent Sproles provided an update on preschool literacy, highlighting partnerships with preschool providers. Ms. Robinson-Wolgammott then shared next steps for literacy in Bethel and addressed questions from the Board. The Board expressed appreciation for her presentation and openness. To conclude, they conducted a Plus/Delta activity to gather feedback on what worked well and what could be improved in the meeting.

**WORK SESSION NOTES**  
**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF DIRECTORS**  
**OCTOBER 9, 2024**

**ADJOURNMENT**

Chair Clark adjourned the Work Session at 7:41 p.m.

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Clerk – Kraig Sproles  
*jcb*

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Chair – Caleb Clark

|                                           | Actuals<br>October 2024 | Actuals<br>YTD    | Actual<br>% | Projected<br>% | Projected<br>2024-25<br>Totals                    | Adopted<br>2024-25<br>Totals |
|-------------------------------------------|-------------------------|-------------------|-------------|----------------|---------------------------------------------------|------------------------------|
| <b>General Fund Operations (Fund 100)</b> |                         |                   |             |                |                                                   |                              |
| <b>Revenues</b>                           | 3,936,101               | 19,504,752        |             |                | 67,184,225                                        | 67,184,225                   |
| <b>Expenditures</b>                       |                         |                   |             |                |                                                   |                              |
| Salaries                                  | 3,081,352               | 7,415,740         | 20.82%      | 20.08%         | 35,622,991                                        | 35,622,991                   |
| Employee payroll costs & benefits         | 1,861,986               | 4,567,626         | 20.21%      | 19.95%         | 22,598,712                                        | 22,598,712                   |
| Purchased services                        | 482,244                 | 1,381,189         | 21.96%      | 21.15%         | 6,289,547                                         | 6,289,547                    |
| Supplies                                  | 134,626                 | 949,875           | 41.78%      | 37.48%         | 2,273,499                                         | 2,273,499                    |
| Capital outlay                            | 69,832                  | 192,025           | 96.01%      | 33.18%         | 200,000                                           | 200,000                      |
| Insurance/Dues/Other                      | 27,201                  | 917,002           | 79.26%      | 90.14%         | 1,157,021                                         | 1,157,021                    |
| Interfund Transfers                       | 26,714                  | 600,584           | 54.20%      | 15.63%         | 1,108,111                                         | 1,108,111                    |
| <b>Total Expenditures</b>                 | <b>5,683,954</b>        | <b>16,024,040</b> |             |                | <b>69,249,881</b>                                 | <b>66,011,914</b>            |
|                                           |                         |                   |             |                | Beginning Fund Balance (Unaudited)                | 10,705,440                   |
|                                           |                         |                   |             |                | Operating Income / (Deficit)                      | (2,065,656)                  |
|                                           |                         |                   |             |                | Estimated Ending Fund Balance                     | 8,639,784                    |
|                                           |                         |                   |             |                | Ending Fund Balance as Percentage of Expenditures | 12.48%                       |

**Title I-A Grant (Fund 237)**

|                                   |                |                |  |  |                  |                  |
|-----------------------------------|----------------|----------------|--|--|------------------|------------------|
| <b>Expenditures</b>               |                |                |  |  |                  |                  |
| Salaries                          | 100,336        | 201,255        |  |  | 1,174,528        | 1,101,297        |
| Employee payroll costs & benefits | 66,483         | 134,978        |  |  | 791,625          | 751,662          |
| Purchased services                | 4              | 4              |  |  | 5,956            | 5,956            |
| Supplies                          | 549            | 1,303          |  |  | 33,673           | 33,673           |
| Insurance/Dues/Other              | -              | -              |  |  | -                | -                |
|                                   | <u>167,373</u> | <u>337,540</u> |  |  | <u>2,005,782</u> | <u>1,892,588</u> |

**Student Investment Account (SIA)**

|                                   |                |                |  |  |                  |                  |
|-----------------------------------|----------------|----------------|--|--|------------------|------------------|
| <b>Expenditures</b>               |                |                |  |  |                  |                  |
| Salaries                          | 271,147        | 539,108        |  |  | 3,406,408        | 3,315,033        |
| Employee payroll costs & benefits | 156,917        | 313,809        |  |  | 2,156,240        | 2,156,240        |
| Purchased services                | 2,022          | 3,822          |  |  | 64,000           | 64,000           |
| Supplies                          | 3,245          | 7,758          |  |  | 33,056           | 33,750           |
| Insurance/Dues/Other              | 694            | 694            |  |  | 694              | -                |
|                                   | <u>434,025</u> | <u>865,192</u> |  |  | <u>5,660,398</u> | <u>5,569,023</u> |

**High School Success (HSS - M98)**

|                                   |                |                |  |  |                  |                  |
|-----------------------------------|----------------|----------------|--|--|------------------|------------------|
| <b>Expenditures</b>               |                |                |  |  |                  |                  |
| Salaries                          | 77,042         | 148,804        |  |  | 814,837          | 743,172          |
| Employee payroll costs & benefits | 41,401         | 82,300         |  |  | 465,127          | 451,104          |
| Purchased services                | -              | -              |  |  | -                | -                |
| Supplies                          | 2,335          | 6,248          |  |  | 111,713          | 112,095          |
| Capital outlay                    | -              | -              |  |  | -                | -                |
| Insurance/Dues/Other              | -              | 382            |  |  | 382              | -                |
|                                   | <u>120,777</u> | <u>237,734</u> |  |  | <u>1,392,059</u> | <u>1,306,371</u> |

**Bethel School District #52**  
**2021 GO Bond \$99.3 Million PAR**  
**As of October 31, 2024**

|                                             | <b>2024-25</b>          |                         |
|---------------------------------------------|-------------------------|-------------------------|
|                                             | <b>Actuals</b>          | <b>Projections</b>      |
| Beginning Fund Balance 7-1-2024             | \$ 36,479,299.48        |                         |
| Interest Earnings                           | \$ 173,465.74           |                         |
| OSCIM Bond Sale Matching Grant              | \$ 6,065,898.00         |                         |
| <b>Total Resources</b>                      | <b>\$ 42,718,663.22</b> |                         |
| Projects:                                   |                         |                         |
| Bond Administration and Issuance costs      | \$ 88,461.66            | \$ 230,590.35           |
| WHS Vocational Arts Building                | \$ 459,382.95           | \$ 805,419.97           |
| New Maintenance Building                    |                         | \$ 879,809.42           |
| New Cascade Middle School                   | \$ 1,798,071.85         | \$ 3,583,986.86         |
| Vocational Classrooms at Kalapuya           | \$ -                    | \$ -                    |
| CTE Building Project at KHS                 | \$ 122,676.46           | \$ 787,883.72           |
| Technology Funds                            | \$ 81,995.33            | \$ -                    |
| Lifeskills remodel at Clear Lake and Shasta |                         | \$ 15,000.00            |
| Ameresco                                    |                         | \$ -                    |
| District-wide Security Upgrades             | \$ 25,605.01            | \$ 3,656,094.66         |
| Critical Infrastructure Projects            | \$ 585,723.45           | \$ 2,761,000.00         |
| Textbooks and Curriculum                    | \$ 150,188.93           | \$ 1,799,455.53         |
| Replacement of roofs                        | \$ -                    | \$ 504,195.46           |
| 1.5% Solar Project Requirement              | \$ -                    | \$ 998,153.00           |
| Total Requirements                          | <b>\$ 3,312,105.64</b>  | <b>\$ 16,021,588.97</b> |
| Balance Remaining                           | \$ 39,406,557.58        | \$ (16,021,588.97)      |

|                                                                      |
|----------------------------------------------------------------------|
| <b>Unallocated</b><br><b>Bond Balance</b><br><b>\$ 23,384,968.61</b> |
|----------------------------------------------------------------------|

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: Communicable Diseases in Schools

Policy Number: GBEB Effective Date: 12/2024

Date of Original Policy and Revisions: 4/18

Cancels Policy No.: \_\_\_\_\_ Dated: \_\_\_\_\_

Date of Next Review: 12/2027

**POLICY**

The District shall provide reasonable protection against the risk of exposure to communicable disease for students and employees while engaged in the performance of their duties. Reasonable protection from communicable disease is generally shall be attained through immunization, exclusion or other measures as provided for in by Oregon Revised Statutes and Oregon Administrative Rules law, by the local health department or in the *Communicable Disease Guidance for Schools* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Employees shall comply with all measures adopted by the District and with all rules set by Oregon Health Authority, Public Health Division, and the county health department. Employees have a responsibility to report to the District when infected with a communicable disease unless stated otherwise by law.

A student or employee may not attend school or work, respectively, while in a communicable stage of a restrictable disease or when an administrator has reason to suspect the student or employee has or has been exposed to any disease for which exclusion is required in accordance with law. The District may provide an educational program in an alternative setting. Services will be provided to students as required by law.

Employees shall comply with all other measures adopted by the District and with all rules adopted by Oregon Health Authority, Public Health Division and the local health department.

Employees shall provide services to students who are infected with a communicable disease except as provided by law. In those cases where a communicable disease is diagnosed and confirmed, the District shall inform the appropriate employees to protect against the risk of exposure.

The District shall protect the confidentiality of each student's and employee's health condition and record to the extent possible and consistent with federal and state law. In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator may inform employees with a legitimate educational interest.

Employees who have the responsibility to work with or to provide services to persons other than students, shall provide the services to all such persons, including those who are infected with a communicable disease, and shall provide the services in accordance with this policy. Where the District knows that a person is infected with a communicable disease it shall inform the employees, as appropriate, to protect against the risk of exposure.

No employee shall be denied the opportunity to provide service solely on the basis that the employee is infected with a communicable disease except as otherwise required by law. The District may require an employee infected with a communicable disease, which is diagnosed and confirmed, to comply with such reasonable measures, including submission to District paid medical examinations, as may be determined as conditions of continued employment.



**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: Gifts and Solicitations

Policy Number: GBI Effective Date: 11/2024

Date of Original Policy and Revisions: 1/84, 6/91, 1/95, 1/00, 4/06, 12/11, 1/15, 5/18

Cancels Policy No.: GAI Dated: 1/84

Date of Next Review: 11/2027

**POLICY**

Students and their parents shall be discouraged from giving gifts to district employees. The Board welcomes as appropriate the writing of letters by students to staff members expressing gratitude and appreciation.

Individual employees will refrain from giving gifts<sup>1</sup> to staff members who exercise any direct or indirect administrative or supervisory jurisdiction over them. Collecting money for group gifts is discouraged except in special circumstances such as bereavement, serious illness or for retirement gifts. Staff-initiated “sunshine funds” are exempt from this policy.

No staff member may solicit funds in the name of the school or District through the use of, including but not limited to, internet-sourced crowdfunding or other similar types of fund raising, without the approval of the principal.

Individual employees need to be accountable for maintaining integrity and avoid accepting anything of value offered by another for the purpose of influencing his/her professional judgment.

All employees are prohibited from accepting items of material value from companies or organizations doing business with the district. Material value is defined as \$50 from a single source in a single year.

No organization may solicit funds from staff members within the schools, nor may anyone distribute flyers or other materials related to fund drives through the schools without Superintendent or Superintendent designee approval. Staff members may not be made responsible or assume responsibility for collecting money or distributing any fund-drive literature within the schools without Superintendent or Superintendent designee approval.

The soliciting of staff by sales people, other staff or agents during on-duty hours is prohibited. Any solicitation should be reported at once to the principal or supervisor. Advertising is not allowed in the building without the Superintendent or Superintendent designee approval.

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**REFERENCES / COMMENTS**

[ORS 244.010-244.400](#)

[ORS 339.880](#)

[OAR 199-005-0005](#) to [199-020-0020](#)

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

[OAR 584-020-0000](#) to -0045

<sup>1</sup>“Gift” means something of economic value given to a public official or the public official’s relative or household member without valuable consideration of equivalent value, including the full or partial forgiveness of indebtedness, which is not extended to others who are not public officials or the relatives or household members of public officials on the same terms and conditions; and something of economic value given to a public official or the public official’s relative for valuable consideration less than that required from others who are not public officials. See ORS Chapter 244 for gift definition exceptions.





**November 13, 2024**

**RESOLUTION NO. 24-25: 16**

**RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION**

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

**RECOMMENDATION:**

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

| #  | Name               | Type             | Description                                                                                                 |
|----|--------------------|------------------|-------------------------------------------------------------------------------------------------------------|
| 1. | Carpenter, Miranda | Hire for 2024-25 | Offer Extra Duty Contract for Assistant Basketball Coach @Willamette.                                       |
| 2. | Paulson, April     | Resignation      | Accept resignation effective December 28, 2024; position held: Resource Teacher @Shasta; 3 years at Bethel. |

**Recommended by:** Remie Calalang, Assistant Superintendent

ATTEST \_\_\_\_\_  
 Clerk – Kraig Sproles

\_\_\_\_\_  
 Chair – Caleb Clark

MOVED BY \_\_\_\_\_

SECONDED BY \_\_\_\_\_

DATE \_\_\_\_\_

RESOLUTION: *Passed / Failed*

| BOARD MEMBERS   | AYE | NAY | ABSTAIN | ABSENT |
|-----------------|-----|-----|---------|--------|
| Dræ Charles     |     |     |         |        |
| Debi Farr       |     |     |         |        |
| Ashley Espinoza |     |     |         |        |
| Paul Jorgensen  |     |     |         |        |
| Caleb Clark     |     |     |         |        |
| Curt Nordling   |     |     |         |        |
| Robin Zygaitis  |     |     |         |        |

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**November 13, 2024**

**RESOLUTION NO. 24-25: 17**

**BE IT RESOLVED**, That the Board of Directors, School District No. 52, Lane County,  
hereby adopts the following Board Policies:

- GBI**:                      **Gifts and Solicitations**
- JEA**:                      **Compulsory Attendance**
- IGBHA**:                   **Alternative Education Programs**
- IGBI**:                      **Bilingual Education**

ATTEST \_\_\_\_\_  
                                         Clerk – Kraig Sproles

\_\_\_\_\_ Chair – Caleb Clark

MOVED BY \_\_\_\_\_

SECONDED BY \_\_\_\_\_

DATE \_\_\_\_\_

RESOLUTION:        *Passed / Failed*

| BOARD MEMBERS   | AYE | NAY | ABSTAIN | ABSENT |
|-----------------|-----|-----|---------|--------|
| Debi Farr       |     |     |         |        |
| Ashley Espinoza |     |     |         |        |
| Paul Jorgensen  |     |     |         |        |
| Caleb Clark     |     |     |         |        |
| Curt Nordling   |     |     |         |        |
| Robin Zygaitis  |     |     |         |        |
| Drae Charles    |     |     |         |        |

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**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: Compulsory Attendance

Policy Number: JEA Effective Date: 11/2024

Date of Original Policy and Revisions: 2/14, 8/16, 2/24

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 11/2027

**POLICY**

Except when exempt by Oregon law, all children between ages 6 and 18 who have not completed the 12th grade are required to regularly attend a public, full-time school during the entire school term. Persons having control of a child between the ages 6 and 18, who has not completed the 12th grade, are required to send the child to school and maintain the child in regular attendance during the entire school term.

All children five years of age who have been enrolled in a public school are required to attend regularly while enrolled in the public school. Persons having control of a child, who is five years of age and who have enrolled the child in a public school, are required to send the child to school and maintain the child in regular attendance during the school term.

Attendance supervisors shall monitor and report any violation of the compulsory attendance law to the Superintendent or designee.

A parent who is not supervising their child by requiring school attendance may also be in violation of Oregon Revised Statute (ORS) 163.577 (1)(c). Failing to supervise a child is a Class A violation.

**Exemptions from Compulsory School Attendance**

In the following cases, children shall not be required to attend public, full-time schools:

1. Children being taught in a private or parochial school in courses of study usually taught in kindergarten through grade 12 in the public schools, and in attendance for a period equivalent to that required of students attending public schools.
2. Children proving to the Board's satisfaction that they have acquired equivalent knowledge to that acquired in the courses of study taught in kindergarten through grade 12 in the public schools.
3. Children who have received a high school diploma or a modified diploma.
4. Children being taught, by a private teacher, the courses of study usually taught in kindergarten through grade 12 in the public school for a period equivalent to that required of students attending public schools.
5. Children being educated in the home by a parent, legal guardian, or private teacher:
  - a. When a student is taught or is withdrawn from a public school to be taught by a parent, legal guardian or private teacher, the parent, legal guardian or private teacher must notify the Lane Education Service District (ESD) in writing within 10 days of such occurrence. In addition, when such a student moves to a new ESD, the parent, guardian or private teacher shall notify the new ESD in writing, within 10 days, of the intent to continue home schooling. The ESD shall acknowledge receipt of any notification in writing within 90 days of receipt of the

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

- notification. The ESD is to notify, at least annually, the school districts of students who are registered with the ESD and reside in their district;
- b. Each child being taught as described above shall be examined no later than August 15, following grades 3, 5, 8 and 10:
    - (1) If the student was withdrawn from public school, the first examination shall be administered at least 18 months after the date the student withdrew from public school;
    - (2) If the child never attended public or private school, the first examination shall be administered prior to the end of grade 3.
  - c. Procedures for homeschooling students with disabilities are set out in Oregon Administrative Rule (OAR) 581-021-0029;
  - d. Examinations shall be from the list of approved examinations from the State Board of Education;
  - e. The examination must be administered by a neutral individual qualified to administer tests on the approved list provided by the Oregon Department of Education;
  - f. The person administering the examination shall score the examination and report the results to the parent or guardian. Upon request of the ESD Superintendent, the parent or guardian shall submit the results of the examination to the ESD;
  - g. All costs for the test instrument, administration and scoring are the responsibility of the parent or guardian;
  - h. In the event the ESD superintendent finds that the child is not showing satisfactory educational progress, the ESD superintendent shall follow the guidelines in Oregon Revised Statutes and Oregon Administrative Rules.
6. Children whose sixth birthday occurred on or before September 1 immediately preceding the beginning of the current school year, if the parent or guardian notified the child's resident district in writing that the parent or guardian is delaying the enrollment of their child for one school year to better meet the child's needs for cognitive, social or physical development, as determined by the parent or guardian.
  7. Children who are present in the United States on a nonimmigrant visa and who are attending a private, accredited English language learner program in preparation for attending a private high school or college.
  8. Children excluded from attendance as provided by law.
  9. Children who are eligible military children<sup>1</sup> are exempt up to 10 days after the date of military transfer or pending transfer indicated in the official military order.
  10. An exemption may be granted to the parent of any child 16 or 17 years of age who is lawfully employed full-time, or who is lawfully employed part-time and enrolled in school, a community college or alternative education program as defined in ORS 336.615.
  11. An exemption may be granted to any child who is an emancipated minor or who has initiated the procedure for emancipation under ORS 419B.550 to 419B.558

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<sup>1</sup> "Military child" means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education.

**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**Legal Reference(s):**

[ORS 153.018](#)

[ORS 163.577](#)

[ORS 339.010](#) to- [339.095](#)

[ORS 339.139](#)

[ORS 339.990](#)

[OAR 581-021-0026](#)

[OAR 581-021-0029](#)

[OAR 581-021-0076](#)

[OAR 581-021-0077](#)

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**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

Subject: Alternative Education Programs

Policy Number: IGBHA Effective Date: 11/2024

Date of Original Policy and Revisions: 9/95, 7/05, 1/10, 4/14, 6/15, 7/18

Cancels Policy No.: NA Dated: NA

Date of Next Review: 11/2027

**POLICY**

The Board is dedicated to providing educational options for all students. It is recognized there will be students in the district whose needs and interests are best served by participation in an alternative education program.

“Alternative education program” means a school or separate class group designed to best serve students’ educational needs and interests and assist students in achieving the academic standards of the school district and the state.

A list of alternative education programs will be approved by the Board annually. The superintendent may provide for the involvement of staff, parents or guardians and the community in recommending alternative education programs for Board approval, and in the development of related Board policy and an administrative regulation. Annual evaluation of alternative education programs will be made in accordance with Oregon Revised Statute (ORS) 336.655 and Oregon Administrative Rule (OAR) 581-022-2505. The superintendent will develop administrative regulations as necessary to evaluate the district’s alternative education programs.

Alternative education programs will consist of instruction or instruction combined with counseling. These programs may be public or private. A private alternative education program shall be registered with the Oregon Department of Education. Alternative education programs must meet all the requirements set forth in state law and rules, and federal law, as applicable.

Students, after consultation with a parent or guardian, may be placed in an alternative education program if the district determines that the placement serves the student’s educational needs and interests, and assists the student in achieving district and state academic content standards. Such placement must have the approval of the student’s resident district and, as appropriate, the attending district. The district will also consider and propose alternative education programs for students prior to expulsion or leaving school as required by law.

The district shall pay the actual cost of an alternative education program or an amount equal to 80 percent of the district’s estimated current year’s average per-student net operating expenditure, whichever is less. When contracting with a private alternative education program, the district’s contract will meet the requirements of law.

**REPORTS**

None.

**ATTACHMENTS**

None.

**END OF POLICY**

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**REFERENCES / COMMENTS**

**BETHEL SCHOOL DISTRICT #52**  
**BOARD OF EDUCATION POLICY STATEMENT**

[Bethel Administrative Rule IGBHA](#) – Alternative Education Programs

[ORS 329.485](#)  
[ORS 332.072](#)  
[ORS 336.014](#)  
[ORS 336.175](#)  
[ORS 336.615 - 336.665](#)  
[ORS 339.030](#)  
[ORS 339.250](#)  
[OAR 581-021-0045](#)  
[OAR 581-021-0065](#)  
[OAR 581-021-0070](#)  
[OAR 581-021-0071](#)  
[OAR 581-022-2320](#)  
[OAR 581-022-2505](#)  
[OAR 581-023-0006](#)  
[OAR 581-023-0008](#)

**BETHEL SCHOOL DISTRICT #52  
BOARD OF EDUCATION POLICY STATEMENT**

Subject:     **Bilingual Education**    

Policy Number:     **IGBI**     Effective Date:     **11/2024**    

Date of Original Policy and Revisions:     **11/24**    

Cancels Policy No.:                      Dated:                     

Date of Next Review:     **11/2027**    

**POLICY**

Students whose primary language is other than English will be provided appropriate assistance until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction and other educational activities.

Parents who are not able to use English in a manner that allows effective, relevant participation in educational planning for their student will be provided with relevant written, verbal or signed communication in a language they can understand.

**REPORTS**

None.

**ATTACHMENTS**

None.

**REFERENCES / COMMENTS**

[ORS 336.079](#)

[OAR 581-021-0046](#)

[OAR 581-022-2310](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018)

Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6801-7014 (2018).

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**November 13, 2024**

**RESOLUTION NO. 24-25: 18**

**BE IT RESOLVED**, That the Board of Directors, School District No. 52, Lane County, hereby authorizes an Enterprise Zone-School Support Fee of 15%. This fee would apply only to years 4 and 5 for a 5-year extended agreement to the Enterprise Zone.

**ATTEST** \_\_\_\_\_  
Clerk – Kraig Sproles

\_\_\_\_\_  
Chair – Caleb Clark

MOVED BY \_\_\_\_\_

SECONDED BY \_\_\_\_\_

DATE \_\_\_\_\_

RESOLUTION: *Passed / Failed*

| BOARD MEMBERS   | AYE | NAY | ABSTAIN | ABSENT |
|-----------------|-----|-----|---------|--------|
| Debi Farr       |     |     |         |        |
| Ashley Espinoza |     |     |         |        |
| Paul Jorgensen  |     |     |         |        |
| Caleb Clark     |     |     |         |        |
| Curt Nordling   |     |     |         |        |
| Robin Zygaitis  |     |     |         |        |
| Drae Charles    |     |     |         |        |